ABOUT US

Reading Recovery is a highly effective short-term intervention of one-to-one tutoring for lowest achieving first graders. Reading Recovery’s student results are rooted in a three-tiered professional development model for teachers, teacher leaders, and university trainers.

Since Reading Recovery began in North America in 1984, it has reached over 2.5 million first graders and trained tens of thousands of teachers.

The Reading Recovery Council of North America, Inc. (RRCNA) is a not-for-profit association of Reading Recovery professionals, advocates, and partners. Established in 1996, the Council is the only professional organization devoted to serving the priorities of the Reading Recovery Community.

Governed by a volunteer board of directors, membership is open to anyone interested in Reading Recovery and early literacy. The nearly 3,000 members of RRCNA work to develop professional resources, advocate for Reading Recovery, participate in professional development opportunities, and support research.
OUR VISION

We ensure the competencies necessary for a literate and productive future for children learning to read and write.

OUR MISSION

We construct collaborative partnerships to change the trajectory of literacy achievement by:

- implementing Reading Recovery® in English, Spanish, or French as an essential, research-based early literacy intervention within a comprehensive literacy system
- expanding the application of literacy processing theory through Literacy Lessons™ with special education students and English learners
- delivering expert teaching that is equitable and responsive to children’s strengths and needs
- providing sustained, specialized professional development focused on continuous improvement and literacy leadership
- advancing the development of knowledge and practice based on research, data, and the theoretical framework that has underpinned Reading Recovery® since its founding
LONG-TERM RESULTS
1984-2022 Reading Recovery and Descubriendo la Lectura

2,505,961 students taught.

Over the past 39 years, about 78% of students who completed the full 12-to-20-week series of lessons achieved progressed or accelerated progress.
FY 23 FINANCIAL OVERVIEW
From FY July 2022 - June 2023

Income $1,723,590

- Membership Dues 6.1%
- Contributions and Grants 3.1%
- Net Product Sales 2.0%
- Program Services 86.3%
- Other 2.5%

Expense $1,924,324

- Fundraising 10.9%
- Program Services 52.4%
- Management/General 36.7%

“RRCNA provides an invaluable set of excellent, high-quality professional resources for educators who undertake a range of roles including classroom instruction, intervention and administration. Access to these resources is a must for all educators.”
MEMBERSHIP BY THE NUMBERS

Reading Recovery Teacher: 1269
Other: 1163
Reading Recovery Teacher Leader: 175
Reading Recovery Trainer: 28
Reading Recovery Site Coordinator: 22

“Of all the professional organizations to which I belong, RRCNA provides me with the most benefits and the highest quality benefits.”
ASSOCIATE MEMBERS

Pioneer Valley Books

MaryRuth Books

Blueberry Hill Books

Eaglecrest Books

Hameray Publishing Group

Kaeden Publishing

Red Rocket Readers

Richard C. Owen Publishers, Inc.

RR Books

SongLake Books

MEMBER RESOURCES

Reading Recovery Book List
The Reading Recovery Book List has over 7,500 titles, with more than 1,000 books being tested for the upcoming year. Members can search by title, reading level, author, or publisher. An annual review and field-testing process ensures this resource's continued value.

E-Learning Center
The e-Learning Center provides low-cost and free online video courses to help individuals achieve their professional development goals. These courses are only available to members of the Reading Recovery Community.

Reading Recovery Book Store
The Reading Recovery Book Store continues to surprise and delight with a variety of products, including a new magnet kit, sweatshirts, and testing packets. It serves as a dependable resource for books, gifts, and instructional materials for the community.

Reading Recovery Blog
The Reading Recovery Blog offers weekly posts with stories, updates, professional development articles, and advocacy articles for the Reading Recovery Community.
In January 2023, Columbus welcomed educators from across the country and the world for the homecoming of literacy leaders at the first in-person LitCon in three years! Attendees reconnected with fellow literacy luminaries and recommitted to their ongoing professional development.

LitCon ’23 kicked off with a keynote presentation from Patrick Harris, author of The First Five, a love letter to teachers. Next, attendees walked the purple carpet to The Big Win, a celebration for the Foundation for Struggling Readers with an evening of games and prizes. While the lucky winners got to shout BINGO, everyone had fun partying for a good cause.

The rest of LitCon kicked off with a day full of educational sessions. Hallways buzzed with laughter, brainstorm, and discussions. The energy in the convention center was palpable as attendees reconnected in person for the first time in three years.

After more days of concurrent sessions, featured breakout sessions, and keynote Teaching Readers (Not Reading) with Peter Afflerbach, LitCon wrapped up Tuesday with Change Over Time in Literacy and Research Policy with Rachael Gabriel.

By Tuesday afternoon, the convention center was quiet. LitCon attendees traveled home across the country, armed with new skills and techniques to apply to their lessons. Most importantly, attendees left recharged and reenergized from connecting with other educators.

98.8%

Percent of attendees would recommend LitCon to another educator
PROFESSIONAL DEVELOPMENT &
TEACHER LEADER TRAINING AWARDS

THE GERI STONE MEMORIAL FUND

The Geri Stone Memorial Fund was established to remember the leadership of Geri Stone who passed away in 2002. Geri was one of Michigan’s first Reading Recovery teachers and served as the Reading Recovery Teacher Leader for the Livonia, Farmington, and Utica Public School systems.

Recipients: Brit Hoyt, Kellie Kelly, Diane Pas

THE TENYO FAMILY FOUNDATION

The Tenyo Family Foundation funded 22 Professional Development Awards. Founded by the late Sophie Tenyo, the foundation supports charitable, religious, scientific, literacy, and educational endeavors for the public welfare and well-being of humankind.

Recipients: Bobbie Barrier, Sarah Blair, Rebecca Fritz, DeAnn Holba, Lisa Hoover, Amanda Jones, LaShaunta Lake, Stephanie Logsdon, Nicolle Miller, Karen Mulcahey, Melissa Van Gessel, Brook Yeomans

THE LINDA DORN READING RECOVERY LEGACY FUND

The Linda Dorn Reading Recovery Legacy Fund was founded in memory of Dr. Linda Dorn to fund awards for teacher leader training. Linda’s commitment to Reading Recovery was clear, with significant intellectual and organizational leadership contributions to the Reading Recovery Community.

Recipient: E. Louise Raigoza
PROFESSIONAL DEVELOPMENT &
TEACHER LEADER TRAINING AWARDS

THE DEBBY WOOD PROFESSIONAL DEVELOPMENT AWARD
The Debby Wood Professional Development Award was established in memory of Debby Wood, Reading Recovery Teacher Leader in Prince George’s County, MD.

Recipient: Patricia Arce-Marin

THE JULIE OLSEN PROFESSIONAL DEVELOPMENT FUND
The Julie Olsen Professional Development Fund was established in honor of Dr. Julie Olson, retired director of ISD 196 elementary education and Reading Recovery site coordinator, to honor her commitment and passion for Reading Recovery, literacy, and learning.

Recipients: Amy Peterson, Jami Vandenberg

THE READING RECOVERY TEACHER LEADER PROFESSIONAL DEVELOPMENT AWARD
The Reading Recovery Teacher Leader Professional Development Award was funded by the generosity of donors to the Foundation for Struggling Readers.

Recipients: Julia McBrayer, Jill Speering, Rachel Spellman, Tracie Vitantonio
PROFESSIONAL DEVELOPMENT & TEACHER LEADER TRAINING AWARDS

BLUEBERRY HILL BOOKS
Children love these books because they are fun to read! The Blueberry Hill leveled books were carefully designed to ensure the emergent reader experiences success. The inside covers contain built-in support: a sample introduction, word work, and discussion suggestions. The resource books contain lesson plans, whole class and independent activities.

Leslee Valencia received funds to attend LitCon,

MARYRUTH BOOKS
MaryRuth Books stories, including the popular Danny series of books, contain engaging characters and everyday situations that resonate with early readers. They offer the right amount of support and challenge to enable emerging readers to progress continually. Their fiction and nonfiction titles have been used to supplement various classroom reading programs for over 20 years.

Laura Folger received funds to attend LitCon, while Sarah Mayer and Julie Schwartzbauer received the Mary Ruth Teacher Leader Scholarship to train as a teacher leader.

PIONEER VALLEY BOOKS
Pioneer Valley Books offers educators high-quality print and digital solutions that provide diverse learners with comprehensive and explicit literacy instruction. Our engaging books, efficient assessments, dynamic lesson plans, powerful intervention, and other classroom resources improve teacher effectiveness and enable every student to become a lifelong reader and writer. Materials support K-6.

April Hamilton, Anna Hancock, Erica Kenoyer, Leslie Ray, Lora Reavis, and Courtney Smith received the Pioneer Valley Teacher Leader Scholarship to train as a teacher leader.

SONGLAKE BOOKS
SongLake Books hand-selects the best books from the 20 best publishers and organizes them into leveled booksets for K-4 readers. They also offer Diversity collections featuring diverse cultures, races, and ethnicities in every book! The Zap the Gap booksets feature those popular books typically self-selected by students for independent or summer school programs.

Julie MacLean received funds to attend LitCon.

“Thank you so much for the generous donation to attend LitCon. The knowledge I’ve gained is invaluable and deeply appreciated!”
The Foundation for Struggling Readers supports the development of early literacy scholars and practitioners who guide struggling readers to unlock the student’s skills through the evidence-based strategies of Reading Recovery.

Our primary goal is to be good stewards of financial resources to support the early literacy field and its future, provide opportunities and access to professional development resources, and encourage research to improve our practice.

Thank you to everyone who made a generous donation, leaving a legacy of literacy!

24K

The Foundation for Struggling Readers raised over 24K to help the little learners most in need through the 2022 Annual Appeal.
OUR TEAM

RRCNA STAFF

Meghan Farynowski, Assistant Director of Engagement
K.T. Hughes Crandall, Director of Communications & Strategic Partnerships
Billy Molasso, Executive Director
Lori Sobota, Director of Professional Learning
Laura VanTress, Director of Information Systems

2022 - 2023 BOARD OF DIRECTORS

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