



Reading Recovery® Council
of North America

Building Independence in Reading

*Part of the Deepening Reading Recovery Expertise
online learning series*

This is the first in a series of video sessions that invite us to work and study collaboratively with colleagues as we explore Marie Clay’s guidance. This session focuses on one of Marie’s strongest messages — the importance of establishing **independent** behaviors from the beginning. Because the topic of independence is all encompassing, this session focuses on reading and will be followed with a companion session on writing.

All sessions in this series—appropriate for training classes and for ongoing professional development—will draw from the second edition of *Literacy Lessons Designed for Individuals* for guidance.

This session is descriptively divided into three parts that should be viewed in order:

1. General introductory information about independence in reading
2. Independence within the three reading events during daily lessons
3. Strategic activities to support independence

Participants are invited to

- read selected sections of *Literacy Lessons* that focus on independence in reading,
- take time to discuss or think about selected issues with colleagues,
- view illustrative video clips, and
- consider change over time in building independent processing.



The narrator will direct you to pause the presentation for reading and discussion and, in some cases, will suggest a pause if time permits. When you see a PAUSE graphic, you will have about 5 seconds after the narration ends to manually pause the video before it advances.

Because the opportunity for discussion should strengthen understandings and collaboration, consider pausing at any point conversation might be helpful as you move through all three parts of this session.