

Section VIII

Standards for Trainers of Literacy Lessons

Working within a currently registered University Training Center (UTC) as an active and registered Reading Recovery Trainer.

A. Standards

- A.1. Design and provide a preparation program for Teacher Leaders of Reading Recovery and Literacy Lessons who will teach Literacy Lessons courses for Teachers of Literacy Lessons.
- A.2. Provide ongoing professional support for Teacher Leaders who teach Literacy Lessons courses and provide individual coaching and ongoing professional development for Teachers of Literacy Lessons. (This support may be provided in collaboration and communication with special population Teachers, supervisors, and administrators.)
- A.3. Work collaboratively with Trainer colleagues to design and update courses for Teachers of Literacy Lessons, including core experiences, core references, and instructional materials.
- A.4. Consult with researchers and specialists who have expertise in the education of special populations.
- A.5. Engage in professional development to expand the knowledge and skills of Teacher Leaders and Teachers in working with *Literacy Lessons Designed for Individuals* (Clay, 2016) and other professional resources.
- A.6. UTCs share results and recommendations for improving Literacy Lessons training, continuing professional development, and implementation, with NATG as requested.
- A.7. Ensure adherence to Literacy Lessons standards to maintain authorized use of the trademark.