

SECTION IV

Standards and Guidelines for Ongoing Professional Development

A. Standards

- A.1. Continue Literacy Lessons professional development as long as actively working as a Teacher of Literacy Lessons.
- A.2. Consult with the Teacher Leader about students not making progress and other issues.
- A.3. Participate in a minimum of six professional development sessions including a minimum of four sessions with behind-the-glass lessons.
- A.4. Receive at least one school visit from a Teacher Leader annually.
- A.5. Teach behind-the-glass for colleagues as scheduled.
- A.6. Collaborate with the Teacher Leader to plan appropriate professional development relative to working with special populations of students.

B. Guidelines

- B.1. Receive school visits from colleagues annually.
- B.2. Participate in a Reading Recovery/Descubriendo la Lectura national or regional conference annually.
- B.3. Maintain active membership in RRCNA to receive current information and publications.