

FACT CHECK

A MESSAGE FROM



North American
Trainers Group

Reading Recovery® teaching reflects the complexity of early literacy learning. As with many areas of specialized study, inaccuracies may occur. This document represents the facts about Reading Recovery to use as a resource to check misinformation.

Reading Recovery **IS NOT**

- Reading Recovery **IS NOT** a classroom program.
- Reading Recovery **IS NOT** “Whole Language”.
- Reading Recovery **DOES NOT** teach children to guess.
- Reading Recovery **IS NOT** a published commercial curriculum.
- Reading Recovery **IS NOT** a one-size-fits-all intervention.
- Reading Recovery **IS NOT** a long-term, remedial program.

Reading Recovery **IS**

- Reading Recovery **IS** a one-to-one, early intervention for reading & writing.
- Reading Recovery **IS** a short-term, evidence-based intervention for the lowest-performing first grade literacy learners.
- Reading Recovery **IS** designed to work with any classroom literacy program.
- Reading Recovery **DOES** teach children to use phonics skills.
- Reading Recovery **DOES** build on children’s strengths and responds to individual learning differences.
- Reading Recovery **DOES** collect and report literacy assessment scores on every participating child.