Reading Recovery® teaching reflects the complexity of early literacy learning. As with many areas of specialized study, inaccuracies may occur. This document represents the facts about Reading Recovery to use as a resource to check misinformation.

**Reading Recovery IS NOT**

- Reading Recovery IS NOT a classroom program.
- Reading Recovery IS NOT “Whole Language”.
- Reading Recovery DOES NOT teach children to guess.
- Reading Recovery IS NOT a published commercial curriculum.
- Reading Recovery IS NOT a one-size-fits-all intervention.
- Reading Recovery IS NOT a long-term, remedial program.

**Reading Recovery IS**

- Reading Recovery IS a one-to-one, early intervention for reading & writing.
- Reading Recovery IS a short-term, evidence-based intervention for the lowest-performing first grade literacy learners.
- Reading Recovery IS designed to work with any classroom literacy program.
- Reading Recovery DOES teach children to use phonics skills.
- Reading Recovery DOES build on children’s strengths and responds to individual learning differences.
- Reading Recovery DOES collect and report literacy assessment scores on every participating child.