Our Vision:
We ensure the competencies necessary for a literate and productive future for children learning to read and write.

Our Mission:
We construct collaborative partnerships to change the trajectory of literacy achievement by:

- implementing Reading Recovery® in English, Spanish, or French as an essential, research-based early literacy intervention within a comprehensive literacy system
- expanding the application of literacy processing theory through Literacy Lessons™ with special education students and English learners
- delivering expert teaching that is equitable and responsive to children's strengths and needs
- providing sustained, specialized professional development focused on continuous improvement and literacy leadership
- advancing the development of knowledge and practice based on research, data, and the theoretical framework that has underpinned Reading Recovery® since its founding
## RRCNA Membership

### Membership By The Numbers 2021 - 2022

<table>
<thead>
<tr>
<th>Role</th>
<th>Total Members</th>
<th>% of RRCNA Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Recovery Teacher</td>
<td>1,802</td>
<td>58.3%</td>
</tr>
<tr>
<td>Reading Recovery Teacher Leader</td>
<td>168</td>
<td>5.4%</td>
</tr>
<tr>
<td>Reading Recovery Site Coordinator</td>
<td>37</td>
<td>1.2%</td>
</tr>
<tr>
<td>Reading Recovery Trainer (Active)</td>
<td>29</td>
<td>0.9%</td>
</tr>
<tr>
<td>Other (Literacy Coach, Curriculum Specialist, etc.)</td>
<td>1,055</td>
<td>34.1%</td>
</tr>
</tbody>
</table>

Thank you to our Associate Members for their generous support
## Book List

The revamped Reading Recovery book list now has more than 7,000 titles to explore. Members can use the advanced search to search by book title, reading level, author, or publisher. The printable and sortable list also includes Descubriendo la Lectura titles.

## Listening Library

Making a return to the list of members-only resources in 2021 was the Listening Library. This collection features audio recordings from the Reading Recovery archives categorized into two groups: Reading Recovery Sessions, and Classroom Literacy Sessions.

## Community Forum

The Reading Recovery Community Forum is the online home for RRCNA members. Members can share resources, ask questions, and engage in discussions that help make the world a more literate place.
The Journal of Reading Recovery

For more than 20 years, The Journal of Reading Recovery (JRR) has been the only journal devoted exclusively to Reading Recovery. Articles from the journal offer members current information related to Reading Recovery teaching, implementation, and more.

Advocacy & Outreach

Updated resources have been developed that will assist members in retaining current implementations and recruiting new districts. RRCNA is also actively working on expanding state level advocacy. Learn more on the RRCNA website at readingrecovery.org/act-now

RRCNA Store

New products have been added to the Reading Recovery Store to help members better serve their students, including the second edition of Promising Literacy for Every Child updated in 2022. Plus, masking cards, the Sound Box Stamp Kit, and more.
Teachers, administrators, and literacy advocates joined together for a week of wonderful learning at LitCon: National K–8 Literacy & Reading Recovery Conference, January 29 – February 6, 2022. While we truly missed welcoming the Reading Recovery Community to our annual in-person conference, another year of virtual learning allowed us to reach more attendees than would have been able to travel without sacrificing quality content from literacy experts!

A total of 1,837 attendees from nearly every state and five countries worldwide enjoyed more than 100 live and recorded sessions. Keynotes were given by Gay Su Pinnell (top right), author Carmen Agra Deedy (middle right), and Lucy Calkins (bottom right).

Special Thanks to Our Sponsors
The 2022 Teacher Leader Institute marked RRCNA’s first in-person event in two years. More than 200 Teacher Leaders, Trainers, and Site Coordinators gathered in Louisville, Kentucky, June 21 – 24, 2022. The theme for the event was Focusing Our Lens: Advocacy, Agency, & Acceleration, and featured sessions from Rachael Gabriel, Mary Fried & Janet Buffalino, and others, as well as a panel discussion with Gay Su Pinnell, Connie Briggs, & Anne Simpson.
A total of 47 awards were presented by generous donors to help offset the cost to attend LitCon. Awards are given to Reading Recovery teachers, teachers-in-training, teacher leaders, university trainers, and administrators who support the implementation of Reading Recovery.

The **Tenyo Family Foundation** funded 22 Professional Development Awards. Founded by the late Sophie Tenyo, the foundation supports charitable, religious, scientific, literacy, and educational endeavors for the public welfare and well-being of humankind.

**Recipients:** Karen Barcenas (Sarasota County Schools/Sarasota, FL), Bobbie Barrier (Wayne County Schools/Monticello, KY), Wendy Beite (Rochester Community Schools/Rochester Hills, MI), Sarah Blair (Fayette County Public Schools/Lexington, KY), Kristie Epperson (Fayette County Public Schools/Lexington, KY), Michelle Gagnon (Auburn School Department/Auburn, ME), Melissa Greenlee (ISD 196/Eagan, MN), Kaye Hendricks (Logan County Schools/Russellville, KY), Lisa Hoover (Chignecto Central Regional Centre for Education/Truno, BC), Lauren Johnson (Beaufort County Schools/Chocowinity, NC), Lisa Jonas (Wythe County Public Schools/Wytheville, VA), Amanda Leach (Langly SD 35/Langly, BC), Amy Littlefield (King Center Charter School/Buffalo, NY), Melissa Misnik (King Center Charter School/Buffalo, NY), Tunde Olson (Sarasota County Schools/Sarasota, FL), Lissette Sandoval (Pinellas County Schools/Clearwater, FL), Carrie Smith (Monett R-1 School District/Monett, MO), Stephanie Smith (Henderson County Schools/Henderson, KY), Kimmi Sorg (Plainfield Community Consolidated School District 202/Plainfield, IL), Tracy Vitale (King Center Charter School/Buffalo, NY), Tamara Watson (Auburn School Department/Auburn, ME), & Hannah Winkler (Cleveland Metropolitan School District/Cleveland, OH)

The **Geri Stone Memorial Fund** was established to remember the leadership of Geri Stone who passed away in 2002. Geri was one of Michigan’s first Reading Recovery teachers and served as the Reading Recovery Teacher Leader for the Livonia, Farmington, and Utica Public School systems.

**Recipients:** Penny Baran (Fieldcrest CUSD 6/Minonk, IL), Liz Dodge (Fieldcrest CUSD 6/Minonk, IL), Debbi Klendworth (Fieldcrest CUSD 6/Minonk, IL), Jennifer Roman (Grand Blanc Community Schools/Flushing, MI), Amy Shiever (Orange City School District/Pepper Pike, OH), Jennifer Taylor (Grass Lake Community Schools/Grass Lake, MI), & Lynn Tjaden (Fieldcrest CUSD #6/Minonk, IL)
Heinemann Publishing has provided professional and educational resources for teachers, kindergarten through college, for over 40 years. Heinemann strives to give voice to those who share their respect for the professionalism and compassion of teachers and who support teachers’ efforts to help children become literate, empathetic, knowledgeable citizens.

Recipients: Amy Bates (Sarasota County Schools/Sarasota, FL) & Connie Orman (ISD 196/Eagan, MN)

MaryRuth Books offers instructional, clever books that provide reading practice using photos and illustrations to facilitate word recognition and engage the young reader. MaryRuth Books is the proud publisher of the Danny series of books that not only provide reading practice, but also support the development of a lifelong love of reading.

Recipients: Amy DeWitt (Tucson Unified School District/Tucson, AZ) & LaShaunta Lake (Orange City School District/Pepper Pike, OH)

Blueberry Hill Books were written by a certified Reading Recovery teacher and carefully designed to enhance a child’s strategic thinking and develop comprehension skills. Recurring characters inhabit stories filled with humor and excitement in the leveled storybooks.

Recipients: Nancy Lane (LaRue County Schools/Hodgenville, KY) & Cheryl Panchur (Cleveland Metropolitan School District/Cleveland, OH)

The Hameray Publishing Group/Yuen Family Foundation is dedicated to publishing innovative literacy materials for today’s educators by combining a sound research-based approach with cutting-edge classroom solutions.

Recipients: Christina Bradley (Rudyard Area Schools/Rudyard, MI), Catherine Finlay (Teton County School District 1/Jackson, WY), & Jamie Groff (King Center Charter School/Buffalo, NY)

Three teacher leaders received funding for training from Pioneer Valley Books, dedicated to producing the highest-quality books for early literacy learners.

Recipients: Dana Hagerman (National Louis University/Lisle, IL), Lisa Lawrenz (School District of Waukesha/Waukesha, WI), & Sharon Smith (Gwinnett Public Schools/Gwinnett, GA)
Professional Development & Teacher Leader Training Awards

The **Debby Wood Professional Development Award** was established in memory of Debby Wood, Reading Recovery Teacher Leader in Prince George's County, MD.

*Recipient: Debra Switalski* (Prince George's County Public Schools/Landover, MD)

The **Rose Mary Estice Memorial Fund** was established in memory of Rose Mary Estice, one of the original Reading Recovery teachers trained at The Ohio State University.

*Recipient: Shanoe Singh* (Cleveland Metropolitan School District/Cleveland, OH)

The **Julie Olsen Professional Development Fund** was established in honor of Dr. Julie Olson, retired director of ISD 196 elementary education and Reading Recovery site coordinator, to honor her commitment and passion for Reading Recovery, literacy, and learning.


The **Teresa Douglas Professional Development Fund** was established in honor of long-time Reading Recovery Teacher Leader and donor Teresa Douglas from ISD 196, to honor her generosity and love of teaching.

*Recipient: Lynette Roland* (ISD 196/Eagan, MN)

The **Reading Recovery Teacher Leader Professional Development Award** was funded by the generosity of donors to the Foundation for Struggling Readers.

*Recipient: Gail Hunter* (Great Prairie Area Education Agency/Fairfield, IA)
Donations

Thank you to the many generous donors who have made contributions to Reading Recovery funds and foundations, including:

The **Foundation for Struggling Readers** supports the development of early literacy scholars and practitioners who guide struggling readers to unlock the student's skills through the evidence-based strategies of Reading Recovery. Our primary goal is to be good stewards of financial resources to support the early literacy field and its future, provide opportunities and access to professional development resources, and encourage research to improve our practice.

The **Billie J. Askew Memorial Fund** was founded in memory of Reading Recovery Community friend and mentor Billie J. Askew, who was loved by many in the Community and beyond for her brilliance, grace, humor, and exceptional kindness. Her contributions to Reading Recovery reverberate through the educators she inspired to the youngest learners in whom her influence took root.

The **Linda Dorn Reading Recovery Legacy Fund** was founded in memory of Dr. Linda Dorn, to fund awards for teacher leader training. Linda's commitment to Reading Recovery was clear, with significant intellectual and organizational leadership contributions to the Reading Recovery Community.
RRCNA Staff and Associates

Meghan Farynowski, assistant director of engagement
Dena Harrison, coordinator of educational events & resources
K.T. Hughes Crandall, director of communications & strategic partnerships
Carol Lang, products & membership manager
Mike Lemaster, senior accountant
Jeff Looker, marketing & communications specialist
Billy Molasso, executive director
Lori Sobota, director of professional learning
Laura VanTress, director of information systems

2021 - 2022 Board of Directors

President
Leslie McBane (South-Western City Schools/Columbus, OH)
President-Elect
Maegan McCormick (Jackson County ISD/Jackson, MI)
Vice President
Debra Rich (Sumner, IA)
Past President
Amy Smith (Madison Co. Schools/Richmond, KY)
Treasurer
Jeff Williams (Solon City Schools/Solon, OH)
Secretary
Kathleen Brown (Long Beach Unified School District/Long Beach, CA)

Board Members
Debbie Baker (Woodford County Schools/Versailles, KY)
Felicia Cumings Smith (Jefferson County Schools/Louisville, KY)
Wenda Dickens (Canadian Institute of Reading Recovery/Goderich, ON, CAN)
JaNiece Elzy (Texas Woman's University/Denton, TX)
Judy Embry (University of Kentucky/Lexington, KY)
Steven Foreman (Zanesville City Schools/Zanesville, OH)
Rachael Gabriel (University of Connecticut/Storrs, CT)
Lindy Harmon (University of Kentucky/Lexington, KY)
Jennifer Hutchison (Fayette County Public Schools/Lexington, KY)
Janet Irving (Sarasota County Schools/Sarasota, FL)
Carmen Lipscomb (Denton ISD/Denton, TX)
Beth Magsig (Fayette County Public Schools/Lexington, KY)
Allyson Matczuk (Manitoba Edu. & Training Early Childhood Edu. Unit/Winnipeg, MB, CAN)
Corndlius Minor (Brooklyn, NY)
Antoinette Miranda (The Ohio State University/Columbus, OH)
Robert Muller (National Louis University/Chicago, IL)
Lisa Pinkerton (Patrick) (The Ohio State University/Columbus, OH)
Gay Su Pinnell (The Ohio State University/Columbus, OH)
Helen Proulx (Saint James-Assiniboia School Division/Winnipeg, MB, CAN)
K. Journey Swafford (Georgia State University/Atlanta, GA)