Editor’s Corner

Patricia L. Scharer, Editor-in-Chief

Our spring 2022 issue is packed with learning opportunities for JRR readers. I’m so excited about the content that I’m going to challenge readers to create opportunities to both read and discuss an article or even the entire issue with colleagues — perhaps in class, or over coffee, or even via FaceTime! Jeff Williams takes the lead this issue with a thought-provoking article on executive function, high-level organizational skills. Williams makes important links between Clay’s theories and recent scholars who are studying and documenting the relationship between executive function and literacy development.

Next, Jamie Lipp and JaNiece Elzy argue against deficit theory by demonstrating the progress of Literacy Lessons™ students whose learning is accelerated by individual lessons with trained Literacy Lessons intervention specialists. Why slow down the curriculum when students are able to accelerate their learning via lessons planned to meet their individual needs?

Three new Intervention Essentials follow about working with children who are emergent bilinguals; the importance of live, face-to-face learning sessions for literacy professionals; and the rationale for collecting data on each Reading Recovery® student to maintain the fidelity of implementation of Reading Recovery standards. We hope that readers are informed by this series of 2-page articles and are finding them useful to distribute to colleagues and administrators to enhance their understanding of Reading Recovery. Let us know how you are involving the pieces in your advocacy work and be sure to request a specific topic or two!

The latest Distinguish Scholar Series article is by literacy scholars, Peter Johnston and Donna Scanlon. Originally published by the Literacy Research Association, we are so pleased to have permission to reprint the 12 questions and answers that Johnston and Scanlon wrote about dyslexia. These questions and answers will surely spark conversations with colleagues and administrators as well as inform district policy.

In our upcoming fall issue, we will be printing a speech given by Marie Clay in 1986. The speech was found recently in typed format with Clay’s handwritten notes. It’s an opportunity for the past to inform the present! Inspired by this find, the JRR editors are posting a Call for Manuscripts. Please email me at the address below with your ideas.

— Call for Manuscripts —

JRR editors are looking for recommendations of key articles from the past for the new, upcoming section entitled, The Past Informing the Present. Please send ideas of essential articles used in professional development that can be updated or republished. This is an opportunity for articles from the past to be refreshed to inform the present! email scharer.1@osu.edu

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