From the archives ...

Declaration of Independence
We want our Reading Recovery students to be independent, and I think that my student Liza is well on her way. She was having difficulty with the word looked so we studied it, took it apart, practiced saying it together, until she was ready to try it again in her book. The sentence was, “He looked and looked and looked.” Because I believed she still needed support, as soon as she began reading, I read along with her. Immediately she swung her head around, looked me in the eye, and said, “Hey! I’m reading here!”
— Tricia Toft, 2012

Thoughts About Reading
David rocked in his chair as he read one day. I placed my hand on his shoulder to steady him. When he finished the text, I queried, “What do we need to think about when reading?” Without skipping a beat, David responded, “That it makes sense, looks right, and you have to sit still.”
— Pamela, 2011

Using His Own Strategies
In reading the new book, one of my students came to an unknown word. Rather than using the desired strategies while reading the running record book he asked, “Can I read it in my head ‘cause my mouth is tired?”
— Carolyn Coons, 2014

Partners in Excellence — Our Associate Members

RRCNA offers a special associate membership level to companies that provide the books, assessment materials, and resources you need for your lessons and classrooms. Our associate members support Reading Recovery through generous sponsorships, grants, donations, and by participating in Reading Recovery and early literacy conferences throughout North America.