Contents
Fall 2016

Teaching
The Role of Powerful Language Interactions in Reading Recovery Lessons:
Developing Strong Literacy Processing Systems
Eva Konstantellou and Mary K. Lose
5
Learning from Our Teaching
Mary D. Fried
29

Features
Where Are They Now?
38
The Last Word
80

Implementation
Effective Implementation: What We Can Learn from the i3 Study
Connie Briggs and Barbara Honchell
40

Research
Effective Early Intervention: Lessons from the i3 Evaluation
of Reading Recovery
Robert M. Schwartz
47
Making Instructional Decisions: Deepening Our Understanding
of English Learners’ Processing in Reading
Allison Briceño and Adria E. Klein
55

continues
# Contents

## RRCNA

### President's Message
Doing What Works Every Day ................................. 67

Lindy Harmon

### Executive Director's Message
Showcasing Our Success ................................. 68

Jady Johnson

## Council News

Sharing Our Evidence Story ................................. 70

Growing Readers One by One ................................. 70

2016–2017 RRCNA Board of Directors ....................... 71

Generous Donors Help Fund Training of Four Teacher Leaders ................................. 72

Expansion Grants Continue to Fund New Implementations ................................. 73

PD Grants Defray Conference Costs ................................. 73

Meet Our New Trainers-in-Training ................................. 74

Members-Only Online Resource Spotlight ................................. 75

International Institute: A Unique Gathering ................................. 77

2017 National Reading Recovery & K–6 Literacy Conference ................................. 78

## Advertising Index

Heinemann ........................................... 39, inside back cover

Pioneer Valley Books ........................................... inside front cover

---

**Editorial Staff for The Journal of Reading Recovery**

**Editor-in-Chief**
Mary Anne Doyle, University of Connecticut

**Teaching Section Editor**
Elizabeth Kaye, Texas Woman’s University

**Implementation Section Editor**
James Schnug, The Ohio State University

**Research Section Editor**
Mary Lose, Oakland University

**RRCNA Section Editor**
Vicki Fox, Reading Recovery Council of North America

**Editorial Review Board**
Billie Askew, Texas Woman’s University

C. C. Bates, Clemson University

Janet Behrend, University of Arkansas at Little Rock

Connie Briggs, Texas Woman’s University

Janet Bufalino, Shippensburg University of Pennsylvania

Catherine Compton-Lilly, University of Wisconsin at Madison

Diane DeFord, University of South Carolina

Linda Dorn, University of Arkansas at Little Rock

Sue Duncan, Georgia State University

Judy Embry, University of Kentucky

Salli Forbes, University of Northern Iowa

Susan King Fullerton, Clemson University

Barbara Horchell, University of North Carolina Wilmington

Noel Jones, University of North Carolina Wilmington

Patricia Kelly, San Diego State University

Gayla Kolb, Lebanon R-III School District

Allyson Matczuk, Canadian Institute of Reading Recovery Western Division

Heather Janes Pedersen, Canadian Institute of Reading Recovery Atlantic Division

Mary Ann Poparad, National Louis University

Robert Schwartz, Oakland University

Anne Simpson, Texas Woman’s University

Janice Van Dyke, Canadian Institute of Reading Recovery Central Division

Garreth Zalud, University of South Dakota