The Last Word

All Mixed Up

Michelle was reading *Come Out and Play, Little Mouse* by Robert Kraus (Mulberry Books). She read, “My big brother’s (pause) bus-ee” and stopped, knowing it didn’t make sense. I praised her for trying the sounds and asked what would make sense. She easily read busy. Then she said, “The u says /i/, the s says /z/, and the y says /æ/. It’s all mixed up except for the b!”

Angela Surber
Reading Recovery/Literacy Interventionist
Guyton, GA

Avoiding Confusion

I was doing the C.A.P. assessment with my student, and he thought *Stones* was hilarious. He was chuckling and saying how the book was mixed up. Then he burst out with, “I want to take this book home! Everybody will be confused!!”

Bridget Kelly
Reading Recovery Teacher
Brooklyn, NY

Same But Different

One of my students lives with his grandparents. He is a precious, quiet little boy. One day, he was telling me about helping his grandfather paint the outside of their house, and he wrote the story in his journal. The next day, I said, “Levi, did you guys finish painting your house?” He replied, “Yeah, but Granddad said he needs to put on another jacket.”

Anonymous

The Importance of Marie Clay

Some students write the names of their siblings or their pets during the Writing Vocabulary task, but not this one! Looks like Carter was thinking about Marie Clay during the 10-minute Observation Survey test to write as many known words as possible.

Our readers say The Last Word column in The Journal of Reading Recovery is one of their favorite things to read. We need more of your great Reading Recovery stories. So take a minute to share one of your favorite moments with all our readers.

Just send a quick email to Communications Manager Vicki Fox: vfox@readingrecovery.org