

*President's Message*

# Becoming Part of an International Professional Learning Community

*RRCNA President Janet S. Behrend*



What is it about a decade celebration that draws our attention? Though a year may pass with seemingly little change, it's impossible to ignore the passing of a decade. The passage of three decades makes a huge difference in the people in our lives, the work we do, and what we have learned. So, as we commemorate three decades of Reading Recovery in North America, I've thought about the changes in my own professional life during this time.

Thirty years ago I was a Title I basic skills teacher in an innercity school in Kansas City, MO. Even with a master's degree in reading, I labored with how to help those children who were struggling most with learning to read. Later I moved into a district-level position, first with the reading department, then with the staff development department, and then into providing support for teachers in the 18 nonmagnet schools in the



*In 1984, Janet Behrend worked with Title I students in Kansas City, MO. "Even with a master's degree in reading," she remembers, "I labored with how to help those children."*

district. One year I was given the task of monitoring and supporting the implementation of over 20 different supplemental reading programs — and, of course, I had to be trained in all of them!

In 1997, I was offered the chance of a lifetime — to be trained as a Reading Recovery teacher leader.

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**I'll never forget the excitement of attending my first national Reading Recovery conference — to be in the same room with thousands of educators who all spoke the same language and had the same goals!**

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There were 14 teacher leaders in training at UALR that year and only three had been previously trained in Reading Recovery. Together we all made it through and returned to our home districts to begin training teachers. After every training class that I taught, more than one of the teachers in class expressed the same thought I had after my training: "If I'd only known then what I know now."

In 2002, I retired from the Kansas City School District and joined the staff at the Reading Recovery training center at UALR, first as a teacher leader and then, in 2004, went through training as a trainer. One

of the great things about Reading Recovery is that you become part of an international professional learning community that constantly strives to improve. I'll never forget the excitement of attending my first national Reading Recovery conference — to be in the same room with thousands

of educators who all spoke the same language and had the same goals!

At the heart of Reading Recovery's 30-year success is its outstanding professional development network. We hope you will join us as the learning continues at the 2015 National Reading Recovery & K-6 Literacy Conference. The Conference offers outstanding keynote speakers, K-6 literacy sessions, and opportunity for collegial conversations with educators from across North America:

- Three world-renowned leaders in literacy learning—Lucy Calkins, Mary Fried, and Joy Cowley—are keynote speakers. As a part of our 30th Anniversary celebration, Joy

Cowley has written a new children's book, *What is a Book?* Each Conference registrant will receive a complimentary hardback copy with a commemorative stamp.

- Featured speakers are Nancy Anderson, Kylene Beers and Bob Probst, Janet Bufalino, Linda Dorn, Betsy Kaye, and Jan Richardson
- 115 sessions in Classroom Literacy (K–2, K–6, and 3–6), Literacy Coaching, Leadership, Comprehensive Literacy, Children's Literature, and Reading Recovery
- Four day-long Preconference Institute sessions for classroom and Reading Recovery educators by Irene Fountas and Gay Su Pinnell; Kylene Beers and Bob Probst; C.C. Bates and Maryann McBride; and Leslie McBane, Cheri Slinger, and Jim Schnug
- School Administrators Institute with multiple sessions on leadership including the opening session with Gay Su Pinnell, Irene Fountas, and Patrick Callaghan on building high-quality programs for literacy achievement
- 30th Anniversary Reception on Sunday, February 8, celebrates Reading Recovery's remarkable achievements

Whether you are a Reading Recovery educator, a classroom teacher, an administrator, coach, or advocate, you'll find tremendous learning opportunities at this Conference. I hope to see you February 7-10, in Columbus!



### Partners in Excellence – Our Associate Members

Partners play a vital role in advancing the vision of any organization. RRCNA is pleased to call these companies our partners. Through their Associate Membership, they generously support the work of the Council. Our thanks to these companies who supply the books, assessment materials, and resources you need for your lessons and classroom instruction.

Click Suppliers Guide at [www.readingrecovery.org](http://www.readingrecovery.org)



Reading Recovery® Council  
of North America

*Executive Director's Message*

## 30th Anniversary: A Teachable Moment

RRCNA Executive Director *Jady Johnson*



Every trained Reading Recovery teacher knows how to create and take advantage of the teachable moment, a time that presents a unique opportunity for learning. The 30th Anniversary of Reading Recovery gives us months of teachable moments for colleagues, decision makers, and families.

Thirty years is a remarkable milestone! In a time of rapid program turnover in schools, Reading Recovery endures. No other early literacy intervention has the success rate, strong research, theoretical base, or 30 years of evaluation results for each student taught — more than 2.2 million in the United States! In Canada, where data collection began in 1995, nearly 200,000 students have had Reading Recovery lessons.

Whether you've been in Reading Recovery for 1 year or 30, we hope you and your professional community will join teachers, parents, and sites to celebrate the 30th anniversary of Reading Recovery in North America. We have created resources to help you make your local celebration successful (see sidebar at right).

As you think about your outreach efforts, we hope you will assemble a team to help with planning. Consider how to create maximum impact. What school communication

channels can you use? Your school website? A newsletter for parents? Bulletin boards? A parent literacy event? Consider asking your school communications officer to help with planning, press contacts, and creative ideas.

Here at RRCNA, planning has been underway for more than a year. This JRR is the first of two anniversary issues to be published this year. We hope the timeline insert will trigger memories for many readers and enlighten others about Reading Recovery's rich history. The inclusion of many Marie Clay books in this timeline reminds us of her legacy.

We expect that many university training centers and regional conferences will be joining this celebration. RRCNA has created a 30th Anniversary website with student success stories, educator reflections, celebration photos, a timeline, and recognition for schools and training sites. We will need your help to make this website successful by submitting additional photos and comments to highlight your own student and teacher success stories.

Please know all of us at RRCNA are grateful for the opportunity to work with you. Let's all use this 30th Anniversary year as a teachable moment!



**Reading Recovery® Works!**  
**30 Years of Excellence**

[Log in to download these anniversary resources from the Members Only Resource Center.](#)

- "Getting Started" suggestions to help plan your community celebrations
- Anniversary logo for print and digital use
- Easy to customize anniversary letterhead with logo
- Short text ideas for website and social media copy
- Press release templates
- Certificates for your school, site, or university (suitable for framing)
- Anniversary banner art (8 by 3 feet; press-ready file)
- Anniversary poster art (24 by 18 inches; press-ready file)
- Quick Factsheet to use as handout or pull text blocks for websites, newsletters, etc.

**COMING SOON!**  
**THE 30th ANNIVERSARY WEBSITE**





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Little Rock, AR



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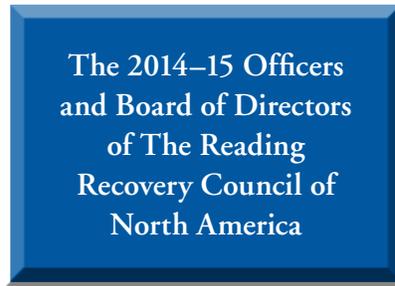
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# Advocates Go to Washington, DC

Through the years, federal funding has played an important role in Reading Recovery. A 1987 grant from the National Diffusion Network helped Reading Recovery expand across the U.S., and more recently, the 2010 Investing in Innovation (i3) Grant is training 3,740 new teachers across the country. In addition, many school districts fund Reading Recovery from Title programs and IDEA. This means that it's important for Reading Recovery advocates to stay informed about funding and policy on the federal, as well as state and local level.

In early October, RRCNA leadership traveled to Washington, DC, to attend a briefing and dinner sponsored by the Committee for Education Funding. They also met with the education aides of seven members of Congress including Representatives Jared Polis of Colorado's 2nd District and Nita Lowey of New York's 18th District, and Senators Tim Scott (SC), Lamar Alexander (TN), Al Franken (MN), Michael Bennet (CO) and Richard Durbin (IL). The purpose of the visits was to inform key officials about Reading Recovery's impact on struggling first graders and on school comprehensive literacy efforts.



*Founding Fathers seemed to be smiling down on these Reading Recovery advocates and friends who attended the annual briefing and gala dinner for Committee for Education Funding. Pictured left to right are RRCNA Advocacy Chair Lindy Harmon, Board of Directors President Janet Behrend, Executive Director Jady Johnson, and Lucy Gettman, RRCNA's former director of government relations.*

To personalize each visit, Reading Recovery teachers and teacher leaders sent writing and artwork from their former students and letters from grateful parents. These tangible items demonstrate the power of Reading Recovery. State-specific information on Reading Recovery implementations was also shared, along with the

RRCNA advocacy fact sheet (available in the Members Only Resource Center on the RRCNA website) that provides a one-page summary of Reading Recovery's benefits. In addition, invitations were extended to the senators and representatives to attend a demonstration lesson when they're in the home districts this fall.

## We Can Help You Reach Out to Your Elected Officials

You've heard the saying, "all politics is local." This is certainly true for Reading Recovery. The very best advocacy happens when Reading Recovery professionals reach out to their elected officials to share their experiences with children, the benefits to the school district and community, and why they are passionate about Reading Recovery. You can do this! RRCNA will provide resources and support. For more information, email Lou Ann Racher at [lracher@readingrecovery.org](mailto:lracher@readingrecovery.org)

# Five Scholarships Help Fund Teacher Leader Training

For the 2014–15 school year, five teacher leaders in five states are in training thanks to generous donors whose contributions totaled \$60,000. Teacher Leader scholarships are granted to schools that have demonstrated a commitment to continue Reading Recovery and selected a suitable teacher leader candidate. This year, awards came from Hameray Publishing Group/Yuen Family Foundation, Pioneer Valley Books, and Reading Recovery teacher leaders.

## Hameray Publishing Group and the Yuen Family Foundation

The Hameray Publishing Group is dedicated to publishing innovative literacy materials for today's educators. Combining a sound research-based approach with cutting-edge classroom solutions, Hameray has developed literacy materials for struggling readers as well as those reading at grade level. The Yuen Family Foundation—a private charitable organization—in conjunction with Hameray Publishing Group contributed \$35,000 to fund three teacher leader scholarships in three states.



## Anderson County Schools, Clinton, TN

**Jennifer Batchellor** is training as a teacher leader this year at Georgia State University. Her 19-year professional experience includes classroom teaching, Reading Recovery teaching, and 8 years as a Literacy Collaborative coach. Anderson County Schools has demonstrated a long-term commitment to Reading Recovery with 3,658 Reading Recovery students since the program began in 1996–97. All elementary schools have Reading Recovery teachers. Anderson County Schools is located in the Appalachian Mountains of rural east Tennessee. About two-thirds of its K–5 students qualify for free and reduced lunch. The Anderson County training site also serves surrounding districts. Anderson County Schools received a \$15,000 scholarship award.

## School District of Waukesha, Waukesha, WI

**Carla Bauer-Gonzalez** is training as a teacher leader this year at National Louis University. She brings 23 years of teaching experience to her training as a high school Spanish teacher, an elementary school teacher, literacy coach, reading specialist, and provider of adult professional development. The school district of Waukesha includes 14 elementary schools, with seven qualifying for Title I support. Following successful completion of Carla's teacher leader training, the district will become a new Reading Recovery/Descubriendo la Lectura training site in Wisconsin. District leaders have demonstrated their commitment to Reading Recovery and Descubriendo la Lectura within a comprehensive approach to early intervention services. The school district received a \$10,000 scholarship to support this training.

## San Francisco Unified School District, San Francisco, CA

**Laura Juarez Codicetti** is training this year at Saint Mary's College to become a Reading Recovery teacher leader. In 2015–16, she is expected to bridge to also become a Descubriendo la Lectura teacher leader. Laura has a master's degree in language and literacy and a reading specialist credential. In recent years she has been a teacher on special assignment providing districtwide English language arts professional development and coaching across 72 elementary schools. The San Francisco Unified District has 22 elementary schools with Spanish bilingual and immersion classes. When her DLL training is completed, Laura will support these schools and their DLL teachers. The San Francisco Unified District received a \$10,000 scholarship for this training.

## Pioneer Valley Books

Pioneer Valley Books offers a wide variety of fiction and nonfiction books and other resources at affordable prices for Reading Recovery, primary classroom, and literacy teachers. Their mission is to provide engaging stories and



teaching materials that help children develop strong literacy skills and a love of reading. Dynamic photographs and appealing illustrations provide the reader with support and extension of the text. Pioneer Valley Books funded one \$15,000 teacher leader scholarship.

#### *Anderson School District Five, Anderson, SC*

**Andrea Overton** is training as a teacher leader this year at Clemson University. She has been a Reading Recovery teacher for 9 years and last year provided weekly professional development for teachers in her school. Anderson School District Five has had Reading Recovery for 29 years and is fully implemented in its Title I elementary schools. Eight of 10 elementary schools in the district qualify for Title I funds. The poverty level and ESL population is increasing in the district. At the elementary level, 60% of students qualify for free and reduced lunches. Andrea says that one of her priorities will be helping teachers advocate for Reading Recovery by playing a more visible role in their schools.

### Reading Recovery Teacher Leaders

Perhaps no one understands the value and importance of Reading Recovery teacher leader training in the same way as an active teacher leader. As many teacher leaders retire or move into other leadership positions, the need for continued training of teacher leaders is critical. Acting to meet this need, Reading Recovery teacher leaders have conducted a 2-year campaign to fund a 30th Anniversary teacher leader scholarship. Fund raising primarily occurred at the annual Teacher Leader Institute with individual contributions, silent auctions, raffles of donated prizes, and a dance reception. Teacher leaders raised \$10,000 for this scholarship.

#### *Topeka Public Schools, USD 501, Topeka, KS*

**Nicole Kuhn** is training as a teacher leader this year at Emporia State University. She was trained as a Reading Recovery teacher in 2007–08, and has also worked as a certified reading specialist and an interventionist. The Topeka Public Schools trained 13 Reading Recovery teachers last year and is training an additional 13 in 2014–15. The need for a teacher leader is critical for this site and for the state of Kansas. The district has 1,150 first-grade students with more than 80% receiving free or reduced lunch assistance. The new teacher leader will also provide professional development in literacy instruction for classroom teachers.

## Donors Fund 15 National Conference Professional Development Grants

Each year the National Conference provides rich opportunities for educators to hear literacy experts speak, network with colleagues, and increase their professional knowledge and skills. This year, generous donors have contributed 15 grants of \$1,000 each to help offset the cost of registration, travel, meals, and hotel. Grants will be awarded to member Reading Recovery teachers, teacher leaders, university trainers, or administrators who support the implementation of Reading Recovery.

This funding is available through the generosity of Tenyo Foundation (10 grants), Song Lake Books, Reading Reading Books, KEEP BOOKS (2 grants), and Minnesota Literacy grants.



We have a day for giving thanks. We have two for getting deals. And we have #GivingTuesday, a global day dedicated to giving back.

On Tuesday, Dec. 2, 2014, charities, families, businesses, and students around the world will come together for one common purpose: to celebrate generosity and to give.

It's a simple idea. It's about ordinary people joining together to do extraordinary things. Please join us and consider making a contribution to the Reading Recovery Fund on #GivingTuesday. Visit the website to see how your gift can help!

<http://readingrecovery.org/rrcna/philanthropy/make-a-gift>



In Reading Recovery, transformation occurs every single day. Children’s lives are transformed as they become engaged and competent readers. Families are transformed as they become successful learners, bringing their parents and siblings along on their journey. Schools are transformed as the understanding that every child can learn pervades the building. And, as every Reading Recovery teacher knows, teachers’ lives are transformed as they learn and apply Marie Clay’s teachings to their work and experience their impact on student achievement.

During this 2014–15 year, we are celebrating 30 years of Reading Recovery in North America. Since 1984, more than 2.2 million U.S. children and another 200,000 in Canada have had Reading Recovery lessons. Despite these successes, the need to support and strengthen Reading Recovery has never been greater.

RRCNA is the only professional organization devoted to serving the priorities of Reading Recovery professionals! Your priorities are our priorities:

- supporting education policy on comprehensive literacy funding and adequate school funding,
- providing meaningful professional development with resources to support your continued learning,
- raising funds for grants and scholarships,
- supporting ongoing research, and
- developing resources to help you reach out to curriculum decision makers.

Your gifts help us continue this important work. Consider what this support means to you and the children whose lives you transform!

## 30th Anniversary Kickoff in Iowa Supports RRCNA

When Northwest Area Education Agency Reading Recovery teachers checked in for fall training, they were greeted by photos of Iowa teachers who had received RRCNA scholarships. The photos were a concrete reminder of the benefits of RRCNA membership!

In honor of the 30th Anniversary, each teacher was asked to contribute \$3 for their nametag and materials.



Teacher Leader Pat Fostvedt-Oxendale said, “We raised \$258. I downloaded the ‘make a donation’ form from the website, completed it, and sent it to RRCNA with the check.”

Our thanks to all who contributed!

# New Access to Members-Only Resources

In an effort to provide all members with improved service, RRCNA recently switched to a new data management system that will allow you access to most of the information in your records. Through this new system, you now have the ability to

- join and renew online with immediate access to members-only resources;
- view membership history, including join date, expiration date, and dues payments;
- purchase products and register for conferences;
- view your RRCNA sales history, including conference registrations, product, and webcast purchases;
- print receipts and copies of invoices;
- update your address and other contact information;
- and more coming soon!

In order to take advantage of the new system and to access RRCNA's members-only resources, every RRCNA member will need to set up a User Account. Nearly 3,000 of you have already set up your profiles.

All the information you need to create your User Account is located right on this journal's mailing label or on your RRCNA member ID card:

- Your member ID number
- Your first and last name exactly as they appear on your mailing label or on your ID card

If you carefully follow the instructions below, you should be able to create your User Account in about a minute:

Go to this address: <http://members.readingrecovery.org>

1. Click the green "Log In" button on top.
2. You should now be on the "Sign-In" page. **Do not enter your old user name and password here.** They will not work.
3. At the bottom of the page you'll see "Not Registered?" Click the red "Register Now" link.
4. **Do not enter your email address on this screen.** Since you're a current member, click the "Quick Activation by Contact ID" link.
5. Enter your member ID number (from your mailing label or ID card), followed by your first and last name (exactly the way they appear on your mailing label or ID card).
6. Click the blue "Activate Account" button in the lower left.
7. You're almost done! Just enter your email address, then create a user name and password.
8. Click the blue "Register" button in lower left.

Congratulations! You just created your account!

If you have any questions about your membership, or if you need assistance setting up your new User Account, please don't hesitate to email [clang@readingrecovery.org](mailto:clang@readingrecovery.org) or call (614) 310-7322.

## You're invited!

Reading Recovery Council of North America's  
**2015 Annual Membership Meeting**  
**Monday, February 9 from 4:30–5:30 PM**

*During the National Reading Recovery & K-6 Literacy Conference in Columbus, OH*

**Reception with opportunity to meet RRCNA elected representatives and a chance to win door prizes!**



# 2014 Teacher Leader Institute



*Institute Chair Annie Opat leads the introduction of all newly trained teacher leaders, as the entire group and their trainers gather on stage for a warm welcome.*

The theme for the 2014 Teacher Leader Institute, *Our History and Our Future*, set the tone for 3 days of intensive study in theory, teaching children, leadership, and technology. Teacher leaders and trainers gathered June 11-14 in Oak Brook, just west of downtown Chicago.



*Keynote Speaker Julia Douëtil, trainer, University of London, kicked off the opening session with a presentation of *Teaching for Strategic Activity: From Roaming Around the Known to Strategic Activity*. Above, a teacher leader talks with Julia after her presentation. Lively and intense discussions and review followed during study sessions and concurrent sessions (below).*



*New teacher leaders received a briefing on pertinent issues from (left to right) Cliff Johnson, Angie Bennett, Crystie Flynt, and Garreth Zalud.*



*Gay Su Pinnell and Pat Scharer looked back to summarize 10 critical decision points that shaped Reading Recovery in North America. They wrote, "Most of the time, we do not know critical decisions while we are making them... It's important to remember that decisions about Reading Recovery arise from a culture of thoughtful, collegial examination of the impact on children and teachers."*

# Teacher Leader Awards

are presented to individuals who have displayed a strong commitment to expand Reading Recovery and maintain its high standards, and who have made significant contributions to implementation beyond the local level. Congratulations to this year's recipients!



*Patrick Callaghan (center), Assistant Superintendent for Curriculum and Instruction, South-Western City Schools, Grove City, OH*

A product of public schools, **Patrick Callaghan** knew in the fifth grade that becoming a teacher was his professional goal, and for the past 31 years he has been proud to call himself an educator. Having taught in Grades 1–5, he found his passion in teaching the first grade, especially reading. Skilled reading teacher colleagues—and Reading Recovery teachers—led him to focus on the importance of early literacy in the classroom, as an elementary school principal, as a curriculum director, and in his current position. A passionate supporter of Reading Recovery and Literacy Collaborative, Patrick is committed to the support of teachers as leaders of literacy, and knowledgeable principals as instructional leaders of classroom leaders. He believes that literacy is the foundation of all learning and power of hope for each child's potential.



*Ellen Fogelberg (third from left), Assistant Superintendent for Elementary Schools and Early Childhood Programs, Evanston-Skokie School District, Evanston, IL*

**Ellen Fogelberg** has been a classroom teacher, reading teacher, reading specialist, literacy director, and assistant superintendent. The majority of her professional career has been spent serving the students, families, and teachers of Evanston, IL. She was instrumental in bringing Reading Recovery to Evanston over 24 years ago. Ellen

has worked closely with literacy leaders from National Louis University to build a comprehensive and cohesive PreK–8 literacy program that has Reading Recovery as its foundation. Through her leadership and vision, the Evanston Reading Recovery program now includes Descubriendo la Lectura and Literacy Lessons for special education teachers. Evanston also serves as the Reading Recovery training and continuing contact site for teachers from neighboring districts. Ellen's strong belief in and commitment to professional development for teachers and her desire to provide the best intervention programs for children created the impetus for her advocacy work with the Illinois State Board of Education.



*Dr. Mildred Huey (center), Director of Instruction and Assessment, and Dr. Vernon Prosser (not pictured), Superintendent, team recipients from York School District One, York, SC*

Both **Dr. Vernon Prosser** and **Dr. Mildred Huey** have large networks of contacts with whom they advocate for Reading Recovery. They foster an “open door” policy, inviting other districts in the region to receive training and professional development. Their teamwork in support of the Reading Recovery program is invaluable.

Faced with the need for severe budget cuts last year, Dr. Prosser worked diligently to keep Reading Recovery teachers in place. His belief in what Reading Recovery can provide for students is transforming instruction in the K–2 grades. Superintendent Prosser received his doctoral degree in vocational and technical education from Clemson University.

Dr. Huey serves on numerous state and national committees, including the South Carolina Reading Recovery Advisory Council which advocates for Reading Recovery across the state, and the committee currently drafting the new state reading law. She recently published the book, *So Just Write!*

## Teacher Leaders Donate with Eyes on the Prize!

With persistence and multiple options to succeed, Reading Recovery teacher leaders culminated a 2-year fundraising campaign with a \$10,000 gift to fund a Reading Recovery teacher leader scholarship. The 2014 TLI included a silent auction with donated jewelry, and a dance party hosted by Mr. B-B (aka Jeff Brymer-Bashore, who in his day-job is International Data Evaluation Center director of IT and operations). In addition, a raffle offered donors keys to a treasure chest that contained the certificate to win a \$1,000 piece of jewelry! Jewelry was donated by the North American Trainers Group members in order to help teacher leaders raise funds for their scholarship.



*Janet Behrend tries her key as hopefuls Jeff Brymer-Bashore, Judy Embry, and Barbara Schubert await the outcome.*



### Join us in Kansas City for the 2015 Teacher Leader Institute & Leadership Academy

**June 23-26 at the Westin Kansas City at Crown Center, Missouri**

#### *Leadership That Supports Collaboration and Leadership*

- Sessions focused on teaching and learning, leadership and outreach, and collaboration
- IDEC and i3 updates • Session for new teacher leaders • Session for DLL teacher leaders

#### WHO SHOULD ATTEND

- Required professional development for Reading Recovery teacher leaders
- Reading Recovery trainers
- School literacy teams – Reading Recovery site coordinators and teachers  
Administrators – principals, superintendents and board members  
Grades K–6 classroom, Title I, and intervention teachers  
Literacy coaches, reading specialists, and special education professionals  
Curriculum and language arts specialists



**Keynote Speaker  
Richard Allington**

Professor of literacy studies at the University of Tennessee and past president of the International Reading Association and the Literacy Research Association

**Watch the RRCNA website for details and registration information**

# Need to Organize Your Literacy Resources for Professional Development? Try RRCNA's New Toolkits!

You know that the RRCNA website has great information and resources you can use for staff development — journal articles, videos, session recordings, and more. But, have you ever had trouble finding just the right resource in a topic area?

RRCNA's new literacy learning toolkits will help you identify free and low-cost resources by topic area. Two toolkits are complete and more are on the way during this school year. Each toolkit suggests way you can involve your teaching staff and administration to enhance literacy in your school.

Use these new resources to spark thoughtful conversations and create a consistent literacy framework in your school. Three resources are available now for download.

<http://readingrecovery.org/professional-learning/professional-learning-toolkits>

## *An Introduction to RRCNA Professional Learning Toolkits*

This two-page introduction provides background on the toolkits, guides leaders in setting priorities and expectations, and describes the resources and how to use them.

## *Toolkit #1 Assessing and Monitoring Children's Literacy Behavior*

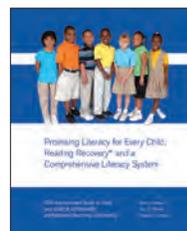
Guiding Principle: Assessment is central to knowing students' progress and achievement. It helps teachers construct understanding of how students are developing as readers and writers and provides critical information to make important teaching decisions.

The emphasis is on assessing and monitoring literacy behaviors of primary-grade students over time. It is specifically designed for classroom teachers and interventionists. Administrators, coaches, and support personnel will gain a better understanding of assessment/monitoring practices to strengthen a comprehensive plan that promises literacy for every child.

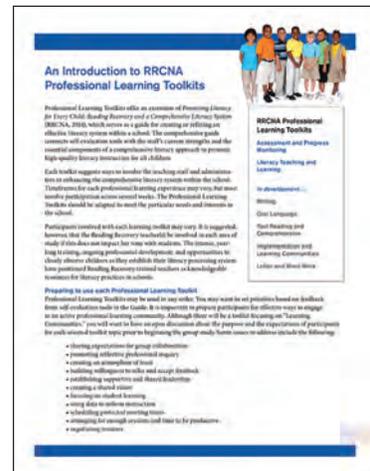
## *Toolkit #2 Literacy Teaching and Learning*

Guiding Principle: All classroom literacy and intervention initiatives involve children in active, constructive learning during the process of reading and writing continuous texts.

The emphasis is on teaching and learning. The toolkit is specifically designed for classroom teachers, interventionists, and all other professionals involved in literacy instruction. Administrators will gain a better understanding of teaching practices that strengthen a comprehensive plan that promises literacy for every child.



The toolkits are designed to be used with *Promising Literacy for Every Child: Reading Recovery and a Comprehensive Literacy System*, RRCNA's new guide that helps Reading Recovery teacher leaders and teachers create conversations that build a shared vision of literacy learning within a school or district. The guide combines self-assessment tools with Reading Recovery teacher expertise to help strengthen comprehensive literacy programs.



*During this year's Teacher Leader Institute, this team of presenters discussed the guide and how professional learning communities are working in their schools. Pictured left to right are Salli Forbes, Karen Scott, Jason Hillman, Connie Obrachta, and Mary Ann Poparad.*



# National Reading Recovery & K-6 Literacy Conference



**February 7-10, 2015 in Columbus, OH**  
**Four days of outstanding professional development**  
**in Reading Recovery & K-6 literacy**

**115 sessions with emphasis on research-based instruction in reading and writing for**

Reading Recovery Professionals • K-6 and ELL Teachers • School Administrators, Principals, and Superintendents  
 Reading Specialists • Literacy Coaches & Coordinators • Interventionists • Intervention Specialists • Title I Teachers & Coordinators  
 Curriculum & Language Arts Specialists • School Librarians • School Psychologists • University Faculty

## KEYNOTE SPEAKERS

**SUNDAY**



**Mary Fried**  
 Reading Recovery trainer, The Ohio State University, Columbus, OH  
 Learning from Our Teaching

**MONDAY**



**Lucy Calkins**  
 Professor, author, and founding director, Teachers College Reading and Writing Project, Columbia University's Teachers College, New York, NY  
 Achieving the Re-Set That's Necessary for World-Class Standards

**TUESDAY**



**Joy Cowley**  
 Children's book author Wellington, New Zealand  
 Story is the Key

**Flexible Registration Options**  
 give you the ability to register for a Preconference Institute, the entire Conference, and/or a partial Conference, on a weekday or weekend.

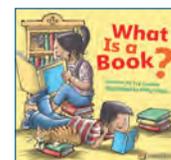
**Register by December 15 and SAVE \$50!**

**www.rrcna.org/conferences**  
**TO REGISTER AND FOR MORE INFORMATION**

Join us as we  
 celebrate 30 years of  
 Reading Recovery in  
 North America!



**A SPECIAL GIFT**



Joy has written a special commemorative book. Published by Hameray Publishing Company, *What Is a Book?* will be given to each attendee at this year's Conference.

**FEATURED & PRECONFERENCE SPEAKERS**

Nancy Anderson



C.C. Bates



Kylene Beers



Janet Bufalino



Linda Dorn



Irene Fountas



Betsy Kaye



Leslie McBane



Maryann McBride



Gay Su Pinnell



Bob Probst



Jan Richardson



James Schnug



Cheri Slinger

**Featured Sessions****Reading Recovery****Nancy Anderson**

Matching Strategic Activity and Word Work Across a Lesson

**Janet Bufalino**

Providing Opportunities Through Understanding and Prompting

**Betsy Kaye**

Self-Monitoring: Did I Help or Hinder?

**K-6 Classroom Literacy****Kylene Beers & Bob Probst**

Reading Nonfiction: Strategies That Encourage Close Reading of Nonfiction Texts

**Linda Dorn**

Closing the Reading Gap Through Explicit Vocabulary Instruction

**Jan Richardson**

Powerful Prompting During Guided Reading

**Preconference Institutes**

Institutes provide in-depth explorations of topics with interactive discussions and audience participation. Immerse yourself in a focused 1-day comprehensive session on Saturday, February 7, before the Conference begins!

**Irene Fountas & Gay Su Pinnell**

Genre Study: Helping Readers Learn How to Learn About Texts (Grades 1-6)

**C.C. Bates & Maryann McBride**

Puzzling the Hardest to Teach

**James Schnug, Leslie McBane, & Cheri Slinger**

Uncovering What's Under the White Tape

**Kylene Beers & Bob Probst**

Reaching Struggling Readers: Strategies That Deepen Comprehension and Build Engagement (K-6)

**Your Principal or Superintendent Could Receive a FREE REGISTRATION**

All you need is 5 or more Full Conference paid registrations—from the same district for superintendents or from the same school building for principals. See the website for details.

**School Administrators Institute Monday, February 9****How do you align resources to maximize your literacy team investment?**

Schools are challenged to find ways to ensure all of their students are reading at grade level. Join with colleagues as school leaders from across the nation convene to hear the latest information on leadership in literacy

**OUR THANKS TO THESE CONFERENCE SPONSORS****Gold Sponsor****Bronze Sponsor****Friend Sponsors**