# Celebrating 30 Years

Five Foundational Ideas: Still at the Cutting Edge .......................... 5  
*Ann Ballantyne*

Marie Clay’s Influence on Assessment: A Special Beneficiary ............ 19  
*Billie J. Askew*

Marie Clay’s Contributions to Early Childhood Education in the United States ......................................................... 23  
*Lea M. McGee*

What Works Clearinghouse Adds New Study Confirming Reading Recovery Effectiveness ................................................. 26

Large-Scale Reform in Literacy and Math: Rethinking Strategy in the Light of International Evidence ................................. 27  
*Andy Hargreaves*

Exploring Clay’s Teaching Procedures for Assembling Cut-up Stories .... 37  
*Elizabeth L. Kaye and Mary K. Lose*

Where Did Baby Bear (and All Those Other Stories) Come From? Writer Shares Sources of Her Ideas ........................................ 47  
*Beverley Randell*

Teachers Reflect on 20-Year Journey with Reading Recovery ............ 59  
*Karen Alexander, Nancy Castellano, and Grace Leyhane*

Where Are They Now? ................................................................. 62

The Last Word ............................................................................. 80

---

**RRCNA**

*President’s Message*  
Becoming Part of an International Professional Learning Community .... 65  
*Janet Behrend*

*Executive Director’s Message*  
30th Anniversary: A Teachable Moment ....................................... 67  
*Jady Johnson*

*Council News*  
2014–2015 Board of Directors .................................................. 68

Advocacy ..................................................................................... 69

Scholarships and Grants ............................................................. 70

Philanthropy ................................................................................. 72

Membership .................................................................................. 73

2014 Teacher Leader Institute Overview ...................................... 74

Communications ........................................................................... 77

2015 National Reading Recovery & K–6 Literacy Conference Preview 78