New Guide Outlines Principal’s Important Work in Reading Recovery

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As a principal, you have a key role in protecting your investment in Reading Recovery and ensuring success for children and teachers. Members of the school staff share a vision for children's learning, but you have the power and responsibility to assist them in making Reading Recovery an integral part of that vision.

— Chapter 1, A Principal’s Guide to Reading Recovery

A new RRCNA publication, A Principal's Guide to Reading Recovery, offers practical guidance and answers questions principals most frequently ask about how to implement Reading Recovery effectively in their building. Written by a team of Reading Recovery personnel and reviewed by both new and experienced Reading Recovery principals, the guide covers these important topic areas:

1. Getting Started: Basic information about what Reading Recovery is and is not, and how to create broad ownership and support.
2. Funding and Budgeting: Cost factors in Reading Recovery implementation, materials and training, and funding sources.
3. Personnel: The roles and responsibilities of Reading Recovery personnel and other personnel who support Reading Recovery students.
4. How Reading Recovery Operates in an Elementary School: Information about Reading Recovery staffing models, staff selection, student selection, scheduling and operating efficiency, space, school teams, and Reading Recovery as part of the comprehensive literacy program.
5. Professional Development: Requirements and practices for training and development of Reading Recovery personnel.
6. Monitoring and Evaluating Reading Recovery: Measures used, how outcomes are evaluated, how data is collected and evaluated, how administrators can use their data, and how to prepare a school report.
7. Generating and Sustaining Support: Basic strategies to work with staff and community.
8. Working with Parents: How schools work with parents to support learning in Reading Recovery.

An extensive troubleshooting section answers frequently asked questions such as:

• How do I maintain Reading Recovery in a time of fiscal cutbacks?
• Is Reading Recovery expensive?
• Do we have to take the lowest children?
• What happens if I have a large proportion of students who need Reading Recovery?

The guide includes a detailed table of contents and an index to make this an easy reference document. The appendix includes sample forms and records successfully developed by Reading Recovery schools.

A Principal’s Guide to Reading Recovery may be ordered through the RRCNA Web site, www.readingrecovery.org, or by calling 614-688-5873. Publication price is $25 for RRCNA members and $35 for non-members.