



Reading Recovery® Council
of North America

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FOR IMMEDIATE RELEASE

National Literacy Leadership Award Honors Excellence

COLUMBUS, OH – One individual will be recognized with the 2020 Excellence in Literacy Leadership Award presented by Reading Recovery teacher leaders. The recipient is Kristine Griffor, Ed.S., Assistant Superintendent for Elementary Instruction in the Troy School District in Troy, Michigan.

Each year, Reading Recovery teacher leaders from across the country nominate individuals to receive this prestigious award. Recipients, who are not trained in Reading Recovery, have displayed a strong commitment to expand and maintain its high standards and made significant contributions to implementation beyond the local level. The award will be presented on Sunday, February 10, during the 2020 National Reading Recovery & K-6 Literacy Conference opening session at the Greater Columbus Convention Center.

Kristine Griffor, Ed.S., Assistant Superintendent for Elementary Instruction in the Troy School District in Troy, Michigan

While Kris is the Assistant Superintendent for Elementary Instruction in the Troy School District in Troy, Michigan, she is also the Site Coordinator for the Troy Reading Recovery Site. When Kris started her new role as the Assistant Superintendent for Elementary Instruction in the Troy School District, Troy had implemented Reading Recovery but only as part of a consortium of nearby Reading Recovery districts and was not fully implemented in each building. Just one year after her appointment to Troy, Kris took action to establish Troy as its own Reading Recovery Site and significantly expand the district's Reading Recovery implementation. Since that time Troy has offered Reading Recovery training classes in 2017-2018, 2018-2019 and 2019-2020. Long-range plans are to continue offering the training in subsequent years, thus expanding the district's intervention services and investments in teacher expertise. Because of its expanded intervention services with Reading Recovery and Literacy Lessons, the district has seen several of its formerly classified as "special education" students now achieving literacy success in the classroom and no longer in need of special education services.

Prior to her appointment as Assistant Superintendent from 2015-present, Kris served as the Director of Curriculum in Warren Woods from 2010-2015. It was in this role, that Kris first worked in partnership with Oakland University to implement Reading Recovery in the Warren Woods school district. Not only did Kris oversee a strong Reading Recovery implementation, she also managed to add the Literacy Lessons intervention to the district's literacy learning opportunities for at-risk students. In 2016 Warren Woods-Macomb Area Reading Recovery Site was established.

Her studies at Oakland University include a Master of Arts of Teaching Reading and Language Arts and Educational Specialist Degree in School Administration. Her work with the team in Troy includes building a coherent model of best practice instruction PreK-12 with a focus on building leadership capacity throughout the system. Kris believes that all we do needs to revolve around the best interest of children.

“I believe literacy is a right for all students,” Kris Griffor said. “Leading systems of comprehensive literacy changes the lives of children and sets them on the path of the joy of learning.”

Troy School District serves more than 12,000 students.

About Reading Recovery

More than 2.3 million struggling first graders in the United States have benefitted from the one-to-one teaching expertise of Reading Recovery professionals. The intervention, introduced to North America in 1984 by educators at The Ohio State University, has more research proving its effectiveness than any other beginning reading program.

About the Reading Recovery Council of North America

The Reading Recovery Council of North America (RRCNA) is a not-for-profit association of Reading Recovery professionals and partners. The Council provides a network of professional development opportunities, including the National Reading Recovery & K-6 Literacy Conference, where literacy leaders share their expertise with more than 2,300 attendees from around the world.

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