



Teacher Leader Institute

PROGRAM & SESSION GUIDE

Welcome to the 2021 Teacher Leader Institute!

This year's virtual event has been designed to meet you wherever you are and is constructed with your professional and personal needs in mind. And while we miss having you all together, we've built in plenty of time for you to make meaningful connections with your peers, grow your personal learning communities, and develop in your practice.

WHEN

Tuesday, June 15 – Friday, June 18, 2021, with on-demand content available beginning on Wednesday, June 9, 2021

WHERE

Enjoy professional development created specifically for teacher leaders from the comfort of your own home or office. This year's TLI will feature on-demand content, live sessions, and continued engagement with your community.

WHO SHOULD ATTEND

The Teacher Leader Institute is required professional development for active teacher leaders and teacher leaders-in-training in the United States. Reading Recovery trainers, trainers-in-training, and site coordinators are also encouraged to attend.

COST

2021 TLI Registration	Early Rate Before May 17, 2021	Regular Rate May 17-June 10, 2021
Teacher Leader <small>*includes \$50 Teacher Leader Registry</small>	\$445	\$545
Teacher Leader-in-Training, Trainer, Site Coordinator	\$395	\$495



**you have
HOMEWORK**



Watch On-Demand+ sessions before
they go LIVE on June 16 & 17

Choose your two favorite On-Demand+ sessions (Part A) to watch on your own time, so you can participate in the LIVE Continued Engagement sessions (Part B).

11A - Collaborative Inquiry: Our Path to Learning and Improvement

Amy Smith, Amy Emmons, and Beth Magsig

A case study of a multiyear, teacher leader collaboration aimed at more robust and actionable use of data is shared. Learn from questions that led to their deeper understanding of patterns and problems and what resources and action steps they employed to address them. Examine outcomes and strategies for engaging teachers in data analysis.

12A - Data Analysis Isn't Hard When You're With Friends

Jeff Brymer-Bashore and Lisa Pinkerton (Patrick)

Teacher Leaders often look at data in isolation. Jeff and Lisa are committed to bringing Teacher Leaders together to collaborate on data analysis. In this hands-on session, participants will have the opportunity to look at their own data, searching for patterns and high leverage points to jumpstart their inquiry process. Teacher Leaders will learn how to take the temperature of their data and begin to think about how to engage teachers in problem-solving.

13A - Leveraging Data to Impact District Goals

Leslie McBane and Linda Randall

Reading Recovery data tells stories that inform district stakeholders well beyond just Reading Recovery outcomes. This session describes some uses of Reading Recovery data to support district instructional goals.

14A - Examining Equity, Inclusion, and Access in Reading Recovery Implementation and Practice

JaNiece Elzy and K. Journey Swafford

Examine issues related to diversity, equity, inclusion, and access within the Reading Recovery intervention. Using the framework of culturally sustaining pedagogies, we will discuss and explore opportunities to address disparities in outcomes as well as implementation practices experienced by culturally and linguistically diverse students in Reading Recovery. Teacher leader feedback will be requested to support next steps for the task force.

15A - Reading Recovery and Research: Beyond the Intervention

Deb Zarling

The success of Reading Recovery has had profound influences on literacy instruction. Explore research and resources available to support the influence of Reading Recovery in other instructional contexts.

Join LIVE Continued Engagement Sessions

Enjoy two opportunities for LIVE engagement on your favorite topics, June 16 and 17 from 5:00-6:00 PM.



On-Demand Sessions are available June 9 - 25.

Watch as often as you like!

16 - Continuing the Piloting of the New Hearing and Recording Sounds in Words Task

Mary Anne Doyle

This session will describe the processes for continuing the piloting of the new Hearing and Recording Sounds in Words task during the 2021- 2022 academic year. Although the first piloting of this task was halted due to the pandemic, we did learn from the initial testing that Reading Recovery teachers were able to complete. The resulting data have informed steps for our ongoing work, and new procedures have been designed. These procedures and the new directions for participating Reading Recovery teachers and teacher leaders will be described.



**Teacher Leader
Institute**





LIVE AGENDA

All times are shown in Eastern Time.

EXCLUSIVELY LIVE SESSIONS

Tuesday, June 15

2:00 PM – 3:30 PM

Using Distance Learning as a Tool in Teacher Training and Teaching of Student

3:30 PM – 4:45 PM

New Teacher Leaders: Navigating the Field Year

with Teacher Leader Panelists: Hope Griffin, Kim Reynolds, Kathy Brown, Carla Castator, Marissa Cota, Jodi Kerns, and K Journey Swafford

New teacher leaders are transitioning from a year of intense university training to practical application of Reading Recovery theory. A panel of teacher leaders with varied experience in a wide range of areas provide insightful discussion around the challenges and opportunities in the field year. Please bring your copy of *Literacy Lessons Designed for Individuals*, 2nd edition, by Marie Clay.

Topics include:

- Leadership in both rural and urban school districts
- Advocacy opportunities
- Supporting English language and Literacy Lessons populations
- Connecting with district and community stakeholders

5:00 PM – 6:30 PM

Opening Session

Meet your cohort and prepare for your collaborative TLI journey.

Wednesday, June 16

3:00 PM – 4:00 PM

General Session with Jeff Williams

Developing & Extending: Executive Function Skills for Success in Literacy

There is currently much ado about the topic of executive function (EF) skills and rightly so. EF skills are the set of mental tools that we use for learning, working, and managing life. Difficulty with EF skills often impacts reading and writing development, so knowing about EF skills is pertinent to the work of literacy teachers across settings. We define the set of EF skills and examine how such skills are developed both inside the Reading Recovery and Literacy Lessons framework and outside in classroom settings.

4:00 PM – 4:45 PM

General Session Cohorts

Discuss & debrief the general session with your cohort.

5:00 PM – 6:00 PM

LIVE Continued Engagement Sessions (Part B)

Choose one topic from our On-Demand+ offerings to watch on your own time, then join us for this live, interactive follow up session.

- 11B - Collaborative Inquiry: Our Path to Learning and Improvement
- 12B - Data Analysis Isn't Hard When You're With Friends
- 13B - Leveraging Data to Impact District Goals
- 14B - Examining Equity, Inclusion, and Access in Reading Recovery Implementation and Practice
- 15B - Reading Recovery and Research: Beyond the Intervention



LIVE sessions are only available at the scheduled times

Make sure to check the agenda so you don't miss out on exclusively LIVE content!

EXCLUSIVELY LIVE SESSIONS

Thursday, June 17

3:00 PM – 4:00 PM

General Session with Mary Fried

How to Super Charge Targeted Teaching and Accelerated Learning to Close the Covid Gap!

During the pandemic our Reading Recovery teachers led the way in securing learning using technologies. Now it is time for teacher leaders to refresh understandings, review procedures, and reexamine the challenges of teaching to promote accelerated learning for RR teachers and children.

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Friday, June 18

Noon – 12:45 PM

Deviant Data: Spotting Anomalies in Your Data Using the New IDEC Reports with Jeff Brymer-Bashore

This year, the IDEC Annual Reports were redesigned with the goal of reinvigorating the question of "Why?" To accomplish this, the tables and charts in the reports we're updated to highlight anomalies in your data, those things that make you go, "Hmmm, that's weird." These anomalies can lead to finding leverage points within your data where you can make change. But it can still be hard to recognize those anomalies sometimes if you're not familiar with what they look like. Jeff is going to show off the new design of the reports by showing examples of anomalous data so you can become an anomaly spotting machine.

1:00 PM – 1:45 PM

Teacher Leader Business Meeting

Join essential discussions and get the most up-to-date information all Teacher Leaders should know.

2:00 PM – 3:30 PM

University Training Center Caucuses

Work with your UTC to dig into your own data and reflect.