



READING RECOVERY IS A DATA DRIVEN EARLY LITERACY INTERVENTION

Administrators in Reading Recovery schools receive annual information measuring student success and implementation factors that may influence success. Those data are collected by the International Data Evaluation Center (IDEC) located at The Ohio State University.

Literacy measures

The six tasks of *An Observation Survey of Early Literacy Achievement* (Clay, 2013) are used as pretest and posttest measures. This test is given before and after Reading Recovery lessons then again at the end of first grade. Each year a national technical report of Reading Recovery results is posted on the IDEC website, www.idecweb.us.

Implementation data

In addition to student outcome data, the IDEC collects and reports process data to guide implementation decisions. Data that may influence outcomes include time, school site, and teacher factors.

Continuous progress monitoring

In addition to the data reported for each child to IDEC, Reading Recovery teachers collect data during every lesson to monitor progress. Teachers record observations using running records of text reading, book graphs, reading and writing vocabulary charts, lesson records, and writing books. These observation records allow the teacher to make immediate teaching decisions based on each child's current knowledge.



REPORTS AVAILABLE THROUGH YOUR TEACHER LEADER

Site Report – an annual comprehensive report generated for all districts in the site.

Site Disaggregated Data Tables – an annual report generated for all districts in the site that shows results disaggregated by gender, race/ethnicity, school locale, and free/reduced lunch cost status (A district wide disaggregated data report is also available for an extra fee.)

School Data Summaries – an annual report generated for each school participating in Reading Recovery (A district report with data by schools is also available for an extra fee.)

On-Demand Dashboard Reports – a set of 14 different reports viewable on the IDEC website. Some of the reports are designed to facilitate implementation inquiry, others to use with teacher continuing contact, while others have been designed for advocacy.

Executive Summaries – a one-page document that contains quick, summative information about your implementation. It is meant to be used for advocacy and uses language familiar to district stakeholders.

Student Data Dump – an Excel spreadsheet containing all the data entered on the IDEC website by the site's teachers.

LEARN MORE AT READINGRECOVERY.ORG