Across the nation thousands of former Reading Recovery students are now successful readers and writers, just like Seamus. While all were initially considered the lowest-performing students in the class, their learning accelerated upon working individually with Reading Recovery-trained teachers. Reading Recovery is a short-term intervention that provides one-to-one daily 30-minute lessons for 12 to 20 weeks. This evidence-based early intervention requires data collection for each and every child who has lessons. In the United States, evaluation is conducted by the International Data Evaluation Center (IDEC) located at The Ohio State University. National results are reported annually by IDEC and posted on its website. Because accountability is a key part of Reading Recovery, administrators receive annual reports at the teacher, school, and district levels.

Data in this report compiled by the International Data Evaluation Center. https://www.idecweb.us
READING RECOVERY PROFESSIONAL DEVELOPMENT NETWORK

Reading Recovery-trained teachers achieve unparalleled results because they take part in a three-level literacy network that includes universities, teacher training sites, and schools. In 2020-2021, faculty from 12 universities oversaw teacher training sites in local schools and districts.

PROFESSIONAL NETWORK

12       UNIVERSITY TRAINING CENTERS
608      SCHOOL DISTRICTS
1,898    SCHOOLS
212      TEACHER LEADERS
2,725    TEACHERS
41       STATES

READING RECOVERY-TRAINED TEACHERS PROVIDE WHOLE SCHOOL BENEFITS

For struggling students, knowledgeable teachers are the best investment. Teachers trained in Reading Recovery offer benefits beyond first-grade spending part of their day working with Reading Recovery students and the remainder in other roles including:

- Title I or Small-Group Teacher
- Kindergarten Teacher
- Shared Classroom Teacher
- Special Education Teacher
- Emergent Bilingual (EB) Teacher
- Staff Developer/Literacy Coach
- Administrator

In 2020-2021, Reading Recovery-trained teachers served an average of 7 students in Reading Recovery and about 28 students in their other assigned roles for a total reach of over 95,375 students.

ANNUAL RESULTS

READING RECOVERY AND DESCUBRIENDO LA LECTURA*
STUDENT RESULTS 2020–2021

Children Taught:

19,922

Children Who Completed Intervention:

12,966

Children Given A Status Of Accelerated Progress**

6,410

Children Given A Status Of Progressed***

2,906

72% of students who completed the full 12- to 20-week series of lessons were given a status of either Accelerated Progress or Progressed.

Students Served In Other Roles:

95,375