



# READING RECOVERY BY THE NUMBERS



**CATCHING UP:** Seamus was a first-grade student in the Worthington City School District in Ohio when he started Reading Recovery. He found reading and writing to be a challenge, and was falling behind his peers. After just 13 weeks of 30-minute lessons with a Reading Recovery-trained teacher, Seamus had become a more confident reader. He went on to graduate from high school, earning several distinct academic honors along the way.

## PROVEN RESULTS

Across the nation thousands of former Reading Recovery students are now successful readers and writers, just like Seamus. While all were initially considered the lowest-performing students in the class, their learning accelerated upon working individually with Reading Recovery-trained teachers. Reading Recovery is a short-term intervention that provides one-to-one daily 30-minute lessons for 12 to 20 weeks.

This evidence-based early intervention requires data collection for each and every child who has lessons. In the United States, evaluation is conducted by the International Data Evaluation Center (IDEC) located at The Ohio State University. National results are reported annually by IDEC and posted on its website. Because accountability is a key part of Reading Recovery, administrators receive annual reports at the teacher, school, and district levels.

Data in this report compiled by the International Data Evaluation Center.  
<https://www.idecweb.us>

## MORE THAN 30 YEARS OF DOCUMENTED SUCCESS WITH 2.4 MILLION+ STUDENTS

Annual evaluation results for the U.S. are consistent for more than 30 years of service and include more than 2.4 million students. No other reading intervention has such an extensive database and such strong accountability.

## READING RECOVERY AND DESCUBRIENDO LA LECTURA\* STUDENT RESULTS 1984-2021

Children Taught:

**2,452,088**

Children Who Completed Intervention:

**1,875,309**

Children Given A Status Of Accelerated Progress\*\*

**1,436,884**

Children Given A Status Of Progressed\*\*\*

**2,906**

\*Descubriendo la Lectura (DLL) is the Spanish reconstruction of Reading Recovery used with children whose classroom literacy instruction is in Spanish.

\*\*Accelerated Progress students are those who were successful in the program and discontinued lessons.

\*\*\*Progressed students are those who made significant progress in their levels of reading and writing achievement, but did not achieve average levels after completing a full series of lessons.

## READING RECOVERY PROFESSIONAL DEVELOPMENT NETWORK

Reading Recovery-trained teachers achieve unparalleled results because they take part in a three-level literacy network that includes universities, teacher training sites, and schools. In 2020-2021, faculty from 12 universities oversaw teacher training sites in local schools and districts.

### PROFESSIONAL NETWORK

12	UNIVERSITY TRAINING CENTERS
608	SCHOOL DISTRICTS
1,898	SCHOOLS
212	TEACHER LEADERS
2,725	TEACHERS
41	STATES

### READING RECOVERY-TRAINED TEACHERS PROVIDE WHOLE SCHOOL BENEFITS

For struggling students, knowledgeable teachers are the best investment. Teachers trained in Reading Recovery offer benefits beyond first-grade spending part of their day working with Reading Recovery students and the remainder in other roles including:

- Title I or Small-Group Teacher
- Kindergarten Teacher
- Shared Classroom Teacher
- Special Education Teacher
- Emergent Bilingual (EB) Teacher
- Staff Developer/Literacy Coach
- Administrator

In 2020-2021, Reading Recovery-trained teachers served an average of 7 students in Reading Recovery and about 28 students in their other assigned roles for a total reach of over 95,375 students.



### ANNUAL RESULTS

#### READING RECOVERY AND DESCUBRIENDO LA LECTURA\* STUDENT RESULTS 2020-2021

Children Taught:

**19,922**

Children Who Completed Intervention:

**12,966**

Children Given A Status Of Accelerated Progress\*\*

**6,410**

Children Given A Status Of Progressed\*\*\*

**2,906**

72% of students who completed the full 12- to 20-week series of lessons were given a status of either Accelerated Progress or Progressed.

Students Served In Other Roles:

**95,375**

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