Join with an early literacy expert and a small group of educators to dive deep into topics and skills that will enhance your teaching practice. Bring your own examples, share with colleagues, receive timely tips, ask questions, share answers and dive deeper into the topic at hand. Each 90 minute session will provide the opportunity to discuss, practice and extend your skills. Handouts and extra resources are included with each session. All of this for just $30!

rrcanada.org/learning-events
RUNNING RECORDS – MAKING TARGETED TEACHING MOVES

Presenter: Dr. Joe Stouffer, Assistant Professor of Education, Brandon University

SEPTEMBER 22, 2021 - 6:30PM (EASTERN TIME)
OCTOBER 13, 2021 - 6:30PM (EASTERN TIME)
NOVEMBER 24, 2021 - 6:30PM (EASTERN TIME)

If you are new to running records as an assessment tool or have questions about using running records to accelerate literacy learning in your classroom this is just the hands on workshop you need.

“Using running records as a component of classroom reading assessment, teachers of bottom-up, top-down, or somewhere-in-between orientations can develop their skill to make on-the-spot analyses and broaden their repertoire and agility, offering well targeted teaching moves” (Stouffer, 2021, p. 780).

Building upon the 2020 online professional learning session on running record analysis, join Dr. Joe Stouffer in a 90 min collaborative workshop session. In the workshop, teachers will have opportunities to discuss, practice and extend their skills formatively linking running record analysis to reading instruction. The session is capped at 25 participants so everyone can have time to discuss, learn and ask questions.

Materials for the session, including a supporting analysis and prompting guide template will be distributed to participants prior to the workshop. In preparation, it is recommended that registrants view the 2020 session (available to all upon payment) and read the accompanying publication: Stouffer, J. (2021). Seeking middle ground: Analyzing running records from the top and bottom. The Reading Teacher, 74(6), 769-784 (link to the article will be provided on payment).

Sessions are the same so only register for one.

MORE WORKSHOP SERIES BEING ADDED - CHECK WEBSITE FREQUENTLY