Each 90 minute session features a well known early literacy expert, Q&A session, handouts and resources. Session topics are timely, relevant and readily applicable to today's teaching practice. These online professional learning sessions are designed for educators who desire to deepen their learning around teaching young children to read and write. Sessions are recorded and will be available for viewing until the end of August 2022. Each session is just $30!

RRCANADA.ORG/LEARNING-EVENTS
SESSIONS

SUPPORTING STUDENTS TO READ AT LEVEL 3 AND BEYOND
Presenter: Melissa Wilde, Reading Recovery Teacher Leader, York Region School Board
**OCTOBER 4, 2021 - 6:30PM (EASTERN TIME)**
This session will explore practical approaches to establish foundational early reading behaviours when working with students in small groups or individually to help them move beyond patterned texts into level 3 and beyond.

CONSIDERING SYNTAX AND STRUCTURE WHEN SELECTING BOOKS AT EARLY LEVELS
Presenter: Dr. Adria Klein, Author & Professor Emerita of Reading Education
**OCTOBER 18, 2021 - 6:30PM (EASTERN TIME)**
This session is designed to assist reading teachers to select books that are close to a child's oral language so that the child can anticipate and self-monitor using what they know about language.

DÉVELOPPER UN FONDEMENT SOLIDE EN LITTÉRATIE
Presenter: Lisa Harvey, Reading Recovery/IPLÉ Trainer
**NOVEMBER 8, 2021 - 6:30PM (EASTERN TIME)**
Cette session portera principalement sur la création de textes personnalisés afin de développer un fondement solide en littératie qui aidera les enfants à lire des histoires de niveau 3.

TAKING A CLOSER LOOK WHEN ACCELERATION IS COMPROMISED
Presenter: Dr. Betsy Kaye, Professor of Reading Education, TWU
**NOVEMBER 22, 2021 - 6:30PM (EASTERN TIME)**
When students are not making accelerated progress, we must take a closer look at ourselves and at our student's literacy behaviors. This session offers an in-depth exploration of Marie Clay's guidance about adjusting teaching "when acceleration is compromised".

PARTNERSHIPS TO SUPPORT YOUNG CHILDREN’S LANGUAGE AND WRITING
Presenters: Dr. Shelley Stagg-Peterson, OISE & Janice Greenberg, Hanen Centre
**DECEMBER 6, 2021 - 6:30PM (EASTERN TIME)**
Defining writing as symbolic communication using marks, drawings, letters and words, we show how teachers in early learning contexts and parents can partner to create meaningful writing opportunities for young children.

SENSITIVE OBSERVATION: A CRITICAL ART AND SCIENCE
Presenter: Dr. Allyson Matczuk, Reading Recovery Trainer, MB Education & Training
**JANUARY 10, 2022 - 6:30PM (EASTERN TIME)**
This session looks at the opportunities available within the lesson time to set a purpose and carefully consider when and what to observe in our students. Reflections on those observations and the effect of our teaching leads to teaching on the cutting edge of each child's learning.

CLAIMING TEACHER AND STUDENT AGENCY IN THE ERA OF THE “SCIENCE OF READING”
Presenter: Dr. P. L. Thomas, Professor of Education, Furman University
**DECEMBER 13, 2021 - 6:30PM (EASTERN TIME)**
This session places the Science of Reading movement in historical context and disrupts the “evidence-based” claims of Science of Reading advocates. The goal of the session is to provide teachers the evidence and support needed to assert their professional autonomy in support of their students’ needs and agency.

CONSTRUCTING THE CONNECTION: WORKING AT THE WHITEBOARD
Presenters: Gretchen Gerhardt, Reading Recovery Trainer & Devin Ashley, Teacher Leader
**FEBRUARY 7, 2022 - 6:30PM (EASTERN TIME)**
This session will highlight how information gathered from Reading Recovery lesson observations, running records, and lesson records shapes the teaching decisions for breaking words into parts at the whiteboard.

INTERACTIVE WRITING TO SUPPORT READING 2.0
Presenter: Dr. CC Bates, Assistant Professor of Literacy Education
**FEBRUARY 28, 2022 - 6:30PM (EASTERN TIME)**
In this session you will learn more about interactive writing as a teaching method that supports phonological awareness skills, demonstrates concepts about print, incorporates phonics and high frequency word instruction, and develops reading and writing strategies.

MORE SESSIONS BEING ADDED - CHECK WEBSITE FREQUENTLY

CONTACT US FOR BULK PRICING OF RECORDINGS FOR YOUR SCHOOL DISTRICT - CIRR@RRCANADA.ORG