Our Vision:
We ensure the competencies necessary for a literate and productive future for children learning to read and write.

Our Mission:
We construct collaborative partnerships to change the trajectory of literacy achievement by:

- implementing Reading Recovery® in English, Spanish, or French as an essential, research-based early literacy intervention within a comprehensive literacy system
- expanding the application of literacy processing theory through Literacy Lessons™ with special education students and English learners
- delivering expert teaching that is equitable and responsive to children's strengths and needs
- providing sustained, specialized professional development focused on continuous improvement and literacy leadership
- advancing the development of knowledge and practice based on research, data, and the theoretical framework that has underpinned Reading Recovery® since its founding
## Membership By The Numbers 2020 - 2021

<table>
<thead>
<tr>
<th>Role</th>
<th>Total Members</th>
<th>% of RRCNA Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Recovery Teacher</td>
<td>2,930</td>
<td>71.43%</td>
</tr>
<tr>
<td>Reading Recovery Teacher Leader</td>
<td>274</td>
<td>6.68%</td>
</tr>
<tr>
<td>Reading Recovery Site Coordinator</td>
<td>60</td>
<td>1.46%</td>
</tr>
<tr>
<td>Reading Recovery Trainer</td>
<td>31</td>
<td>0.76%</td>
</tr>
</tbody>
</table>

Thank you to our Associate Members for their generous support.
RRCNA Member Resources

**Book List**

The revamped Reading Recovery book list now has more than 7,000 titles to explore. Members can use the advanced search to search by book title, reading level, author, or publisher. The printable and sortable list also includes Descubriendo la Lectura titles.

**Listening Library**

Making a return to the list of members-only resources in 2021 is the Listening Library. This collection features audio recordings from the Reading Recovery archives categorized into two groups: Reading Recovery Sessions, and Classroom Literacy Sessions.

**Community Forum**

The Reading Recovery Community Forum is the online home for RRCNA members. Members can share resources, ask questions, and engage in discussions that help make the world a more literate place.
In an effort to stop the spread of COVID-19, last year’s LitCon: National K-8 Literacy & Reading Recovery Conference was held virtually January 30 - February 6, 2021. More than 1,500 literacy educators from five countries tuned in to view over 15,000 hours of both live and on-demand sessions. Keynote presenters were Cornelius Minor, Jeffery Williams, and Gerry Brooks.

Due to the pandemic, RRCNA’s Teacher Leader Institute also happened virtually June 15 -18, 2021. The event’s theme was “Stronger Together: A Collaborative Inquiry on Theory & Practice”, and offered opportunities for literacy leaders to strengthen their bond as educators. Keynotes were given by Mary Fried and Jeffery Williams.
Generous donors contributed more than 30 awards to help offset the cost of LitCon registration. Awards were given to Reading Recovery teachers, teachers-in-training, teacher leaders, university trainers, and administrators who support the implementation of Reading Recovery.

The Tenyo Family Foundation funded 20 Professional Development Awards. Founded by the late Sophie Tenyo, the foundation supports charitable, religious, scientific, literacy, and educational endeavors for the public welfare and well-being of humankind.

Recipients: Maureen Bowie (Uniondale School District/Uniondale, NY), Cynthia Bruno (Fayette County Schools/Lexington, KY), Amy DeWitt (Tucson Unified School District/Tucson, AZ), Michael Edom (Cleveland Municipal School District/Cleveland, OH), Tracy Hagan (Monroe County School District/Tompkinsville, KY), Kaye Hendricks (Logan Schools/Russellville, KY), Nancy Knaup (Columbia School District/Brooklyn, MI), Michael Kuenzel (Mayfield City Schools/Mayfield Heights, OH), Lizbeth Kyser (ISD 196/Apple Valley, MN), Amanda Mattingly (Grayson Country Schools/Clarkson, KY), Tabitha Ockleston (Pasco School District/Pasco, WA), Cheryl Panchur (Cleveland Municipal School District/Cleveland, OH), Shannon Richardson (Fayette County Public Schools/Lexington, KY), Amy Shiever (Orange City School District/Pepper Pike, OH), Christa Siegel (Dowagiac Union Schools/Dowagiac, MI), Pamela Slicker (Mogadore Local Schools/Mogadore, OH), Amanda Smith (Fowlerville Community Schools/Fowlerville, MI), Stephanie Smith (Henderson County Schools/Henderson, KY), Jennifer Taylor (Grass Lake Community Schools/Grass Lake, MI), Ashley Waechter (Fayette County Schools/Lexington, KY)

MaryRuth Books offers instructional, clever books that provide reading practice using photos and illustrations to facilitate word recognition and engage the young reader. MaryRuth Books is the proud publisher of the Danny series of books that not only provide reading practice, but also support the development of a lifelong love of reading.

Recipient: Kathleen Butigian (Sarasota County Schools/Northpoint, FL)
Professional Development & Teacher Leader Training Awards

The **Debby Wood Professional Development Award** was established in memory of Debby Wood, Reading Recovery teacher leader in Prince George’s County, MD.

*Recipient: Tamara Watson* (Auburn City Schools/Auburn, ME)

The **Rose Mary Estice Memorial Fund** was established in memory of Rose Mary Estice, one of the original Reading Recovery teachers trained at The Ohio State University.

*Recipient: LaShaunta Lake* (Orange City School District/Pepper Pike, OH)

The **Minnesota Literacy Professional Development Fund** was established in memory of Diane Holum, former Reading Recovery teacher leader, to honor her commitment and passion for Reading Recovery, literacy, and learning.

*Recipients: Kristi Paulson & Shelley Lynch* (District 196/Apple Valley, MN)

The **Geri Stone Memorial Fund** was established to remember the leadership of Geri Stone who passed away in 2002. Geri was one of Michigan’s first Reading Recovery teachers and served as the Reading Recovery Teacher Leader for the Livonia, Farmington, and Utica Public School systems. Awards help offset the cost of conference attendance, teaching supplies, and more.

*Recipients: Kristina Krohn* (American School of Warsaw/Konstancin-Jeziorna, Poland), *Lindsey Edens* (Duncan Elementary School of the Arts/Duncan, SC), *Sally Coughlin* (Columbia Elementary School/Brooklyn, MI)

Three teacher leaders are in training thanks to generous donations to the **Linda Dorn Legacy Fund**.

*Nicole Tschohl* (District 196/Rosemount-Apple Valley-Eagan, Rosemount, MN) & *Kerin Kuechel* (District 47/Crystal Lake, IL) training at National Louis University, *Crystal Bryant* (Union County Schools/Union, SC) training at Clemson University
Thank you to the many generous donors who have made contributions to Reading Recovery funds and foundations, including:

The **Foundation for Struggling Readers** supports the development of early literacy scholars and practitioners who guide struggling readers to unlock the student’s skills through the evidence-based strategies of Reading Recovery. Our primary goal is to be good stewards of financial resources to support the early literacy field and its future, provide opportunities and access to professional development resources, and encourage research to improve our practice.

The **Billie J. Askew Memorial Fund** was founded in memory of Reading Recovery Community friend and mentor Billie J. Askew, who was loved by many in the Community and beyond for her brilliance, grace, humor, and exceptional kindness. Her contributions to Reading Recovery reverberate through the educators she inspired to the youngest learners in whom her influence took root.

The **Linda Dorn Reading Recovery Legacy Fund** was founded in memory of Dr. Linda Dorn, to fund awards for teacher leader training. Linda’s commitment to Reading Recovery was clear, with significant intellectual and organizational leadership contributions to the Reading Recovery Community.
RRCNA Staff and Associates

Administration
Billy Molasso, executive director
Mike Lemaster, senior accountant

Communications & Strategic Partnerships
K.T. Hughes Crandall, director
Carissa Hershey, digital manager
Jeff Looker, specialist

Educational Events & Resources
Sally Ann DeBolt, director
Dena Harrison, coordinator

Information Systems
Laura VanTress, director

Member Services
Carol Lang, products manager

2020 - 2021 Board of Directors

President
Amy Smith (Madison Co. Schools/Richmond, KY)

President Elect
Leslie McBane (South-Western City Schools/Columbus, OH)

Vice President
Maegan McCormick (Jackson County ISD/Jackson, MI)

Past President
Karen Scott (Springfield, MO)

Treasurer
Lindy Harmon (University of Kentucky/Lexington, KY)

Secretary
Mary Lou Petters (Charleston County School District/Ravenel, SC)

Board Members
Debbie Baker (Woodford County Schools/Versailles, KY)
Sheila Barnes (Canadian Institute of Reading Recovery/Cornwall, P.E.I., CAN)
Felicia Cumings Smith (Jefferson County Schools/Louisville, KY)
JaNiece Elzy (Texas Woman's University/Denton, TX)
Judy Embry (University of Kentucky/Lexington, KY)
Steven Foreman (Zanesville City Schools/Zanesville, OH)
Rachael Gabriel (University of Connecticut/Storrs, CT)
Jennifer Hutchison (Fayette County Public Schools/Lexington, KY)
Janet Irving (Sarasota County Schools/Sarasota, FL)
Laura Kingsley (Sarasota County Schools/Sarasota, FL)
Carmen Lipscomb (Denton ISD/Denton, TX)
Beth Magsig (Fayette County Public Schools/Lexington, KY)
Allyson Matczuk (Manitoba Edu. & Training Early Childhood Edu. Unit/Winnipeg, MB, CAN)
Robert Muller (National Louis University/Chicago, IL)
Lisa Pinkerton (Patrick) (The Ohio State University/Columbus, OH)
Gay Su Pinnell (The Ohio State University/Columbus, OH)
Don Pope-Davis (The Ohio State University/Columbus, OH)
Helen Proulx (Saint James-Assiniboia School Division/Winnipeg, MB, CAN)
Debra Rich (Sumner, IA)
K. Journey Swafford (Georgia State University/Atlanta, GA)