



Reading Recovery® Council
of North America

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AUGUST 1, 2019
FOR IMMEDIATE RELEASE

BILLY MOLASSO NAMED EXECUTIVE DIRECTOR OF THE READING RECOVERY COUNCIL OF NORTH AMERICA

WORTHINGTON, OH — The Reading Recovery Council of North America is pleased to announce Billy Molasso as its next Executive Director.



Molasso brings experience in association management and education to the role of Executive Director. He holds a Ph.D. in Higher, Adult, and Lifelong Education from Michigan State University along with an M.Ag. and B.S. from the University of Florida. Prior to accepting the position at RRCNA, Molasso managed conferences, events, professional development, and more for over 16,000 residence life professionals as the Director of Research and Education at the Association of College and University Housing Officers-International.

A father to 10-year-old twin boys who benefitted from Reading Recovery, Molasso values the impact and strong history of the program. He looks forward to working with RRCNA leadership and staff to continue to discover ways to expand early childhood literacy through the Council's work with teachers and school districts.

Karen Scott, President of RRCNA's Board of Directors, said "Billy Molasso stands out as a person with great vision and zeal for serving our association. His rich academic experience combined with his association work makes him a great fit for RRCNA. His passion for ensuring all children have the opportunity for literacy success is most evident."

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About the Reading Recovery Council of North America

The Reading Recovery Council of North America (RRCNA) is a not-for-profit association of Reading Recovery professionals and partners. The Council provides a network of professional development opportunities and is an advocate for Reading Recovery in the United States and Canada. Based in Worthington, OH, RRCNA is celebrating over 20 years of dedicated service to Reading Recovery and early literacy professionals.

About Reading Recovery

More than 2.4 million struggling first-grade readers and writers in North America have benefitted from the one-to-one teaching expertise of Reading Recovery professionals. The intervention, introduced to North America in 1984 by educators at The Ohio State University, has more research proving its effectiveness than any other beginning reading program.

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