

2019-2020 Geri Stone Memorial Fund Grants & Scholarships

The Reading Recovery Council of Michigan, family members, and friends established **The Geri Stone Memorial Fund** to remember the leadership of Geri Stone who passed away in 2002. Geri Stone was one of Michigan's first Reading Recovery teachers and served as Reading Recovery teacher leader for the Livonia, Farmington, and Utica Public School Systems. Mrs. Stone was an active leader and a major advocate for Reading Recovery. She chaired the first Michigan Reading Recovery Institute and was instrumental in forming the Reading Recovery Council of Michigan. Each year, funds are donated to The Geri Stone Memorial Fund to provide scholarships and awards in her memory. The Fund is administered by the Reading Recovery Council of North America (RRCNA), a not-for-profit 501(c)(3) organization.

Geri Stone Memorial Fund Grants & Scholarships Program

The Geri Stone Memorial Fund Grants & Scholarships Program provides financial awards to help continue the work of Geri Stone and of RRCNA's vision to "ensure that children who struggle in learning to read and write gain the skills for a literate and productive future."

Awards in the amount of \$500 - \$750 can help fund

- Training of new Reading Recovery teachers, teacher leaders, or university trainers
- Professional development for Reading Recovery teachers
- National Reading Recovery & K-6 Literacy Conference attendance
- Reading Recovery Council of Michigan Institute attendance
- Reading Recovery teachers and/or administrators who need assistance with early literacy advocacy, research, and evaluation

The Geri Stone Memorial Grants & Scholarships Program is a national competition. Applications will be reviewed and selected by a committee representing the Stone family, RRCNA, and the Reading Recovery Council of Michigan. Favorable consideration will be given to those who

- have a compelling purpose or need
- demonstrate a deep commitment to furthering Reading Recovery, and
- can document the activities or outcomes associated with the scholarship
- Please follow the format, be unique in your submission, and be very specific in the amount requested. Awards will be announced by RRCNA and during the Michigan Reading Recovery Institute each year. Innovative applications will receive special consideration.

IMPORTANT GUIDELINES FOR SUBMISSION

All application documents must be combined into one PDF and emailed as one attachment by September 13, 2019. Incomplete applications will not be considered. All applications become the property of RRCNA and will not be returned.

Submit application packet by email to Linda Johnston at ljohnston@readingrecovery.org
Call (614) 310-7330 with any questions

Gerri Stone Memorial Fund Grants & Scholarships Application Form

SECTION I. APPLICANT INFORMATION

Applicant's Name _____

Organization _____

Preferred Mailing Address _____

City, State, Zip _____

Daytime Telephone _____ Evening Telephone _____

FAX _____ Email _____

I am a Reading Recovery Trainer Teacher Leader Site Coordinator Teacher

(check one only) District Administrator Principal Other _____

Affiliated with (Name of University, District, or School) _____

Street Address _____

City, State, Zip _____

Name of Supervisor _____

Supervisor's Email _____

Number of years in Reading Recovery (include training year) _____

Name of Teacher Leader _____

Teacher Leader's Email _____

Are you a member of RRCM or RRCNA? YES NO

_____ I certify that the information in this application is accurate.

_____ I understand that all required materials must be emailed by September 13th for my application to be considered.

Applicant Signature _____ Date _____

Gerri Stone Memorial Fund Grant & Scholarships Application

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SECTION II. ESSAYS

Please answer the following questions in a separate file, scan, and include in the application packet. Responses should not exceed 2 single-spaced pages. **Essays must be written in the format set up below and labeled Essay 1-4.**

1. Describe the purpose of your request and provide a budget of how funds will be used. The purpose must respond to at least one of the following categories:
 - Training a new Reading Recovery teacher, teacher leader or university trainer
 - Professional development for Reading Recovery teachers and teacher leaders
 - Reading Recovery school systems that need funds for early literacy efforts
 - Reading Recovery teachers and/or administrators who need funding to assist with early literacy advocacy, research, and evaluation
2. How will this grant, or scholarship help to advance Reading Recovery? What do you hope to accomplish?
3. Briefly describe the need for financial assistance.
4. How will the outcomes be evaluated and where will those results be reported?

SECTION III. PRINCIPAL'S LETTER OF RECOMMENDATION

Please attach a brief letter of recommendation written by your principal that supports your grant application. The letter must be on official stationery and include the principal's contact information.

SUBMISSION INSTRUCTIONS

Incomplete or late applications will not be considered. All applications become the property of RRCNA and will not be returned. All application documents must be combined into one PDF and emailed as one attachment including the following:

- 1. Application form
- 2. Answers to all essay questions (SECTION II)
- 3. Principal's letter of recommendation (SECTION III)

Email application packet by September 13, 2019 to Linda Johnston at ljohnston@readingrecovery.org
Call (614) 310-7330 with any questions