

# Table of Contents

<b>Section 1. Introduction and Rationale</b> .....	<b>1</b>
<b>Section 2. Reading Recovery/Descubriendo la Lectura Sites</b> .....	<b>5</b>
A. Standards and Guidelines for Establishing a Site .....	5
1. Teacher Selection .....	5
2. Training Classes .....	5
3. Selection of Children .....	6
B. Standards and Guidelines for Operating a Site .....	7
<b>Section 3. Reading Recovery/Descubriendo la Lectura Teachers</b> .....	<b>10</b>
A. Standards and Guidelines for Selection of Teachers .....	10
B. Standards and Guidelines for Training of Teachers .....	11
1. Course Work and Professional Development .....	11
2. Teaching Children .....	11
3. Implementing Reading Recovery/Descubriendo la Lectura .....	12
C. Standards and Guidelines for Trained Teachers .....	12
1. Teaching Children .....	13
2. Implementing Reading Recovery/Descubriendo la Lectura .....	13
3. Ongoing Professional Development and Support .....	14
D. Standards and Guidelines for Bridging Teachers to Descubriendo la Lectura .....	15
<b>Section 4. Reading Recovery/Descubriendo la Lectura Teacher Leaders</b> .....	<b>17</b>
A. Standards and Guidelines for Selection of Teacher Leaders .....	17
B. Standards and Guidelines for Training of Teacher Leaders .....	18
1. Academic Course Work .....	18
2. Teaching Children .....	18
3. Leadership .....	19
4. Preparing for Site Implementation .....	20
5. Professional Development .....	20
C. Standards and Guidelines for Trained Teacher Leaders .....	21
1. Teaching Children .....	21
2. Training Teachers .....	21
3. Research .....	22
4. Implementation and Site Maintenance .....	22
5. Professional Development .....	23

D.	Standards and Guidelines for Bridging Teachers Leaders to Descubriendo la Lectura . . . . .	24
1.	Academic Course Work . . . . .	24
2.	Teaching Children . . . . .	25
3.	Leadership . . . . .	25
4.	Preparing for Site Implementation . . . . .	26
5.	Professional Development . . . . .	26
E.	Standards and Guidelines for Bridged Teacher Leaders . . . . .	26
1.	Teaching Children . . . . .	27
2.	Bridging Teachers to Descubriendo la Lectura . . . . .	27
<b>Section 5.</b>	<b>Reading Recovery/Descubriendo la Lectura Site Coordinators . . . . .</b>	<b>28</b>
A.	Standards and Guidelines for Selection of a Site Coordinator . . . . .	28
B.	Standards and Guidelines for Site Implementation and Maintenance . . . . .	28
C.	Standards and Guidelines for Professional Development . . . . .	30
D.	Standards and Guidelines for Sites with Multiple Districts . . . . .	30
<b>Section 6.</b>	<b>Reading Recovery/Descubriendo la Lectura University Training Centers . . . . .</b>	<b>31</b>
	Standards and Guidelines for Establishing a University Training Site . . . . .	31
<b>Section 7.</b>	<b>Reading Recovery/Descubriendo la Lectura Trainers . . . . .</b>	<b>34</b>
A.	Standards and Guidelines for Selection of Trainers . . . . .	34
B.	Standards and Guidelines for the Training of Trainers . . . . .	34
1.	Academic Course Work . . . . .	35
2.	Teaching Children . . . . .	35
3.	Teacher Training . . . . .	36
4.	Teacher Leader Training . . . . .	36
5.	Preparing the University Training Center for Implementation . . . . .	36
6.	Professional Development . . . . .	37
C.	Standards and Guidelines of University Trainer Roles and Responsibilities . . . . .	37
<b>Section 8.</b>	<b>Policy for Requesting Exemption from Standards . . . . .</b>	<b>38</b>
Appendix A	Codes of Ethics . . . . .	39
Appendix B	Template for Request for Exemption from Standards . . . . .	42
Appendix C	Rationales and Guidelines for Selecting the Lowest-Achieving First-Grade Students for Reading Recovery . . . . .	43