



Reading Recovery®

Reading Recovery Council of North America
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National Award Honors Marsha Studebaker for Contributions to Reading Recovery

Marsha Studebaker, director of communications for the Reading Recovery Council of North America (RRCNA), has been selected to receive national recognition in an awards ceremony to be held in Kansas City, MO, on Thursday, June 25, 2015. The Reading Recovery Teacher Leader Award recognizes individuals who have displayed a strong commitment to Reading Recovery and its high standards.

At the helm of communications for the past 15 years, Marsha Studebaker has steered the Council and the Reading Recovery community through turmoil and triumph. She will retire at the end of June. Her deep knowledge of Reading Recovery, her insight and communications expertise, and her devotion to RRCNA and Reading Recovery have all contributed to make a difference for teachers and for children.

Her vision helped launch *The Journal of Reading Recovery* in 2001, and established high standards for content and design consistency that continue to represent the Council's professionalism in print and on the massive website she helped create and oversees. Although not formally trained in Reading Recovery, the former kindergarten and primary grades teacher with a PhD in educational media and a master's degree in elementary education is among the community's most knowledgeable and passionate advocates.

"Marsha exemplifies what this award is all about — a person who is committed to students, teachers, teacher leaders, trainers, and other supporters of Reading Recovery," said one of the nominating teacher leaders. "I can't think of anyone more deserving of this award."

Reading Recovery is a short-term intervention for first graders having extreme difficulty with early reading and writing. Specially trained teachers work one-to-one with students in daily 30-minute lessons. After a full series of lessons, about 75% of these formerly lowest first graders reach grade-level standard. Reading Recovery includes yearlong training and ongoing professional development for teachers. In the past school year, the average Reading Recovery teacher worked with 48 students.

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Reading Recovery® Works!
30 Years of Excellence

Celebrating 30 Years of Reading Recovery in North America

Reading Recovery is highly rated in a research review by USDE's What Works Clearinghouse, receiving positive ratings across all four domains – alphabets (phonics and phonemic awareness), fluency, comprehension, and general achievement. Since Reading Recovery began in the United States 30 years ago, more than 40,000 teachers have been trained and more than 2.2 million students have had Reading Recovery lessons.

Also receiving Teacher Leader Awards this year are Jane Berenz, superintendent of Rosemount/Apple Valley/Eagan School District in Rosemount, MN, and Dr. Peter Stiepleman, superintendent of Columbia Public Schools in Columbia, MO. This professional recognition is sponsored by the Reading Recovery Council of North America, a not-for-profit association of Reading Recovery professionals and partners.

For more information about Reading Recovery visit <http://www.readingrecoveryworks.org/>