



Reading Recovery®

THEIR SUCCESS IS OUR SUCCESS

READING RECOVERY WORKS

For the lowest-achieving students, both experience and research tell us they are unlikely to become average readers without intensive teaching. Reading Recovery is a short-term early intervention for first-grade students having difficulty with reading and writing. Students work one-to-one with a specially trained teacher in daily 30-minute lessons for only 12 to 20 weeks.

MEASURABLE RESULTS IN JUST WEEKS, NOT YEARS

Reading Recovery-trained teachers' results with first graders are remarkable. Student data, collected and evaluated by the International Data Evaluation Center (IDEC), are consistent across 25 years. They demonstrate that 75% of Reading Recovery students read at grade level after a full series of lessons and continue to learn with supportive classroom instruction.

STANDING UP TO SCRUTINY

Reading Recovery is a thoroughly researched and proven early literacy intervention. Of the 26 Beginning Reading programs rated by the U.S. Department of Education's What Works Clearinghouse, Reading Recovery received outstanding results.

- Reading Recovery students outperform control group students on multiple literacy tests measuring reading and writing abilities.
- With Reading Recovery, achievement gaps are greatly reduced or closed across varying racial and ethnic groups, socioeconomic groups, and for English language learners.
- Costly long-term remediation is eliminated for many children.
- One-to-one tutoring with a Reading Recovery-trained teacher provides superior results to small-group intervention.



READING RECOVERY AND RTI: A PERFECT FIT

Response to intervention (RTI) is a framework to help schools identify and support struggling students before they are diagnosed with learning disabilities. Reading Recovery is a powerful early literacy intervention for schools implementing RTI plans.

PROFESSIONAL DEVELOPMENT

For struggling students, the best investment is knowledgeable teachers. Reading Recovery teachers achieve unparalleled results because they are part of a three-level literacy network that includes universities, teacher training sites, and schools. Published standards and guidelines assure fidelity of teacher training and high-level teacher expertise for schools.

WHOLE SCHOOL BENEFITS

Because of their deep understanding of literacy theory and practice, Reading Recovery-trained teachers and teacher leaders become experts for their schools and districts. Trained teachers typically work for part of the day in Reading Recovery and the other part day in another role. Each year, a typical Reading Recovery-trained teacher works with 8 Reading Recovery students and about 40 other students.

FOR ADDITIONAL INFORMATION contact the **Reading Recovery Council of North America** at **1-877-883-READ (7323)** or email info@readingrecovery.org.

READINGRECOVERYWORKS.ORG