This realistic fiction book teaches students how to plant a seed. The following activities are included in this unit.

- Distinguishing between long and short vowels. In the story there are many long vowels words. The students will complete a cut and paste to categorize long and short vowels.
- Sequence: events of the story
- Answering questions with detail
  1. What season does the book take place?
  2. Who helps Gus dig the hole?
  3. What does Gus put in the hole?
  4. Why does Gus’s mother take his picture?
  5. What does Gus use to give the plant light?
  6. Was Gus taller than the plant?
  7. How does he solve the problem of being shorter than the plant.
Name: ____________________________________

Directions: Cut out the pictures to sequence the steps that Gus took to grow a plant.

1  2  3  4
Name: ________________________________

Directions: say the name of the picture inside the flower. If the vowel sound is short, color the flower pink. If the vowel sound is long, color the flower green.
Explain how to plant a seed.
KINDERGARTEN:

CCSS.ELA-Literacy.RL.K.1 With prompting and support, ask and answer questions about key details in a text.
CCSS.ELA-Literacy.RL.K.2 With prompting and support, retell familiar stories, including key details.
CCSS.ELA-Literacy.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
CCSS.ELA-Literacy.RF.K.1a Follow words from left to right, top to bottom, and page by page.
CCSS.ELA-Literacy.RF.K.3b Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

CCSS.ELA-Literacy.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

FIRST GRADE

CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text.
CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CCSS.ELA-Literacy.RL.1.3 Describe characters, settings, and major events in a story, using key details.
CCSS.ELA-Literacy.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CCSS.ELA-Literacy.RF.1.2a Distinguish long from short vowel sounds in spoken single-syllable words