Purpose: To develop a better understanding of how to analyze a running record and devise a plan for your small group instruction based on the data the running records provide.

| Part 1: Taking a Running Record | 1. When do I take a running record?  
2. How many students a day?  
3. Why do I take a running record? |
|---------------------------------|--------------------------------------------------------------------------------|

**Part 2: Analyzing a Running Record**

1. Which child should I analyze?  
2. When should I analyze?  
3. What do I look for when I analyze?  
4. What do you notice about the child’s reading behavior?  
5. Practice analyzing a running record.

| Part 3: Looking at the running records of the group | 1. When I look at all the records side by side, what do I notice?  
2. Tally the information on a post-it note. What does the group need?  
3. Pick a priority need to serve as a teaching point for the entire group. |
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**Part 4: Planning for Instruction**

1. Review my teaching point based on the needs of the group.  
2. What texts can I select to help address the need I chose?  
3. How can I praise and teach for the need I chose?

**Part 5: Start all over again!**

1. Continue with running records to track their progress.  
2. How do I know they understand?

Questions