

Developing the Emotional Life of Struggling Readers
2010 National Reading Recovery & K-6 Classroom Literacy Conference
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8:30 – 10:00

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1. Emotion what is it?
2. Role of emotional in learning and memory
3. Five core emotional abilities struggling learners need to learn:
 - a) To motivate themselves
 - b) To control attention
 - c) To inhibit inappropriate behavior and calm themselves down
 - d) To develop secure attachments
 - e) To develop emotional self regulation
4. Implications for teachers
 - Make it easy for children to learn by determining what they can do easily and building on these strengths.
 - In designing learning activities, make sure that children have a reasonable chance for success either from their own attempts or with support from an adult.
 - Remind children of what they know and provide emotional support, encouragement, and positive feedback for their imperfect attempts and partially right responses.
 - Remain calm and strive to understand what children's words and actions are revealing.

Reference

Lyons, C.A. (2003) Teaching struggling readers: How to use brain based research to maximize learning. Portsmouth, NH: Heinemann.