Pre-Mapping
- Bring a team of teachers, media specialist and support staff together
- Have copies of the standards, indicators and curriculum expectations
- Spend time talking about your grade level
- Identify the ongoing standards and power indicators

Curriculum Mapping
- Start with a calendar and the content areas
- Lay out content power indicators and ongoing standards
- Match up reading and writing standards and indicators that support the content areas
- What are the big ideas/overarching ideas (UbD)
- What assessments match the standards and show student understanding
- Design a rubric
- Revisit, revise, review

Post mapping/After teaching
- What worked and what did not?
- Where were the overlaps/gaps?
- Were any integration opportunities missed?
- Where did students have the most difficulty?
- What did your assessments show? (Strenghts/Weaknesses)
- How can you use these results for future planning?
- What new ideas, materials, or technology are available?
- What outdated information can be deleted?
- What new strategies can you employ?