## RUNNING RECORD SHEET

WORKSHEET 1

Name:	Date:	D. of B.:		Age	:	yrs	mths
School:		Recorder					
Text Titles	Errors Running V		Ac Ra	curacy te	,	Self-c Ratio	orrection
Easy		1:			%	1:	
Instructional	· ·	1:			%	1:	
Hard		1:			%	1:	
Directional movement	:						
Analysis of Errors and Information used or ne	d Self-corrections eglected [Meaning (M), Structure or	Syntax (S), Visual (V	<b>'</b> )]				
Easy							
Hard							
Cross-checking on info	ormation (Note that this behaviour o	changes over time)				Δnalveie	of Errors
			Co	unt		-	corrections
Text	Title						tion used
	Traffic		E	SC		E MSV	SC MSV
I see a car.				 			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
T							
I see a car				 			
and a bus.				! ! !			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
			_	 			
				 			1 1 1 1
I see a bus				1 1 1			
1 1							
and a truck.				: ! ! !			: ! !
			-	 			1
I see a stop sign.							
Tisee a stop sign.				! !			
			-	 			
				1 1 1 1			1
							1 1

Name: Janie Doe	Date:	9.15.09	D. of B.: 7.1	2.03	Age:_	6 yrs	2 mths
	ementary						
Text Titles	Rur	Errors nning Words	Error Ratio	Acc Rat	curacy e	Self-c Ratio	orrection
Easy			1:		%	o 1:	
Instructional			1:		%	o 1:	
Directional movement:	consistently moved le	ft to right o	and top to bo	ttom	on all p	ages	
_	lected [Meaning (M), Struc	•	, ,	-			
mstructional							
Hard							
Cross-checking on infor	mation (Note that this beha	viour change	s over time)				
				Co	unt	-	of Errors corrections
Text	Tit	tle					tion used
	Carol and	the Frog		E	SC	E MSV	SC MSV
Carol has a pet frog.	√ had √ ✓	✓					
She took him to the park.	$\sqrt{\frac{\text{for }  S }{\text{to }}}$	<u>C</u> ✓ <u>p-</u> pa	ark   ✓ rk				
Her frog jumped	√ √ R √						
into the pond. He splashed	$\frac{\text{in}}{\text{into}}$ $\checkmark$ $\frac{\text{pool}   SC}{\text{pond}}$	$\sqrt{\frac{-}{\text{splashe}}}$	A   ✓   d   −   Y				
water all over.	$\sqrt{\frac{\text{around } SC}{\text{over}}}$						
When they got home,	$\frac{W^-}{When} = \frac{A}{T}$	/ /					
Carol's frog jumped into	/ / / into	<u>SC</u>					
the tub and splashed	/ / / /	$R_2$					
some more!	$\frac{s-}{some}$						

Read with appropriate intonation; some phrasing, fast problem solving

Name: _	Alyssa Smith	Date: 9.2.08	D. of B.: <u>2.</u>	19.02	Age:	6	yrs _	6_ mths
School:	Central Elementary		Recorder	СВ				
Text Title	es	Errors Running Words	Error Ratio	Acc Rat	curacy te		Self-ce Ratio	orrection
Eas	sy		1:			%	1:	
Instruction	nal		1:			%	1:	
Har	'd		1:			%	1:	
Direction	nal movement:							
	s of Errors and Self-corrections ion used or neglected [Meaning (M	I), Structure or Synta	x (S), Visual (V	<b>'</b> )]				
Eas	sy							
Instruction	nal							
Har								
IIai	u							
Cross-ch	necking on information (Note that the	his behaviour change	es over time)					
		_	ŕ	Co	unt		-	of Errors corrections
Page	Ti	tle						ion used
	Traffic			E	SC		E MSV	SC MSV
2	$\sqrt{\frac{\text{like } R   SC}{1000}}$ the	✓			:			1 [     
	see   a			-				1 [ ] 
4	$\frac{1}{2}$ , the $\frac{1}{2}$ SC	•						
4	$\sqrt{a}$							
	<b>✓ ✓</b>							
	truck   A	R						
6	$\sqrt{\frac{11 \text{ dek}}{\text{bus}}} -$	T						
	✓ ✓ ✓							
				-				
8		s-   ✓   R						
	/ / / F	sign						1
					1			1 1 1 1
								1 1 1 1
								1 1 1
								1
					;			1

School: Central Elementary  Text Titles  Easy	Name: _	Aly	ssa Smith		_ Date: _	10.21.08	D. of B.: 2.	19.02	Age	6	_ yrs _	8 mths
Running Words	School:	Cer	itral Elemer	ntary			Recorder	СВ				
Natival	Text Titl	es							•			orrection
Hard	Eas	sy					1:			% 1	:	
Directional movement:  Analysis of Errors and Self-corrections Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]  Easy Instructional  Hard  Cross-checking on information (Note that this behaviour changes over time)  Page Title The Zoo Trip  The Zoo Tr	Instruction	nal					1:			% 1	:	
Analysis of Errors and Self-corrections Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]  Easy	Hai	rd					1:			% 1	:	
Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]  Easy Instructional  Hard  Cross-checking on information (Note that this behaviour changes over time)  Page Title The Zoo Trip  The Soo Trip  The Zoo Trip  The	Direction	nal mo	vement:									
Title The Zoo Trip  1	Informat	tion us	ed or neglecte	ed [Meaning (I	•	•	, ,					
Cross-checking on information (Note that this behaviour changes over time)  Page Title The Zoo Trip  Information used E SC MsV  I Sunday Saturday  V V V R V  Analysis of Errors and Self-corrections  Information used E SC MsV  Information												
Cross-checking on information (Note that this behaviour changes over time)  Page Title The Zoo Trip  Tount  The Zoo Trip  The Zo	IIISU UCUUI	ııaı										
Cross-checking on information (Note that this behaviour changes over time)  Page Title The Zoo Trip  1	Hai	rd										
Page Title The Zoo Trip E SC E SC E SC MSV MSV  1												
The Zoo Trip  Th	Cross-cl	heckin	g on informati	ion (Note that	this beha	viour change	es over time)	Co	unt		-	
The Zoo Trip     J	Page			Т	itle					lr		
1			٦	The Zoo Trip	)			E	SC			
1				visit								
Saturday			/ /	visited	/ /				1 1 1 1		 	
2	1	<b>√</b>		•							1	
2  3  4  4  7  Monkey  Was  Making  Ma		,				/			1 1 1		 	
3  / / walking SC  waking  4  / monkey was  manufactors  manufactors  "He's not walking!"			/ V	<b>V</b>	<b>v</b>						 	
3  / / walking SC  waking  4  / monkey was  manufactors  manufactors  "He's not walking!"								-				
3  / / walking SC / R "He's not walking!"  4  / monkey was / mankey was		<b>/</b>	/ /	R	/							
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	2	1							1		 	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$							"He's not	-	1		 	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	3	<b>√</b>	/ /		<u>SC</u> /	R			1		 	
monkey was								-			 	
V mantagia viana	4	<b>√</b>	<b>√</b>	✓							1	
V mantagia viana			monkey	was					 		; ; ; ;	
		<b>\</b>			/						 	
	່ລ	/		- : <b>-</b>					 		 	

## WORKSHEET 4-2

Count

		Co	Count and Self-correction				
Page	The Zoo Trip (continued)	E	SC	E	SC		
6	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			MSV	MSV		
7	✓ ✓ ✓ ✓		1 1 1 1 1 1 1		1 1 1 1 1 1 1		
8	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$						

Name: _	Alyssa Smith	_ Date:12.16.08_	D. of B.: 2.19	9.02	Age:_	<u>6</u> yrs	10 mths
School:	Central Elementary		Recorder	CB			
Text Title	es	Errors Running Words	Error Ratio	Acc Rate	uracy e	Self-c Ratio	orrection
Eas	у		1:		%	1:	
Instruction	al		1:		%	1:	
Har	d		1:	-	%	1:	
Direction	al movement:						
-	of Errors and Self-corrections on used or neglected [Meaning (I	M), Structure or Synta:	x (S), Visual (V)	l			
Eas	у			-			
	al						
Har	d						
Cross-ch	necking on information (Note that	this behaviour change	s over time)			Analysis	of Errors
				Cou	ınt	and Self-	corrections
Page		itle		E	sc	Informa	tion used SC
	Mutt Goes t	o School			30	MSV	MSV
	<b>✓ ✓ ✓</b>	/ / /					1
	✓ boy Matt	/ /					
1	bye Mutt						
		M . 44   CC					
		✓ Matt SC Mutt					
	$\sqrt{\frac{\text{went}}{\text{wanted}}}$ $$	<b>√</b> ✓					
	$\checkmark$ $\checkmark$ $\frac{\text{and}}{\text{He}}$ $\checkmark$	<b>✓</b>					
2	✓ ✓ ✓ ✓ ✓	/ / /	<b>√</b>				
2	√ wanted want  went  √	/ /					
	✓ ✓ ✓ ✓						
	✓ p - paddled	sk - sk	tir - med				
	pushed	squirmed					
	/ / / /	/ / /					
				- 1			!

## WORKSHEET 5-2

Count

Dogo			1		ion used
Page	Mutt Goes to School (continued)	E	SC	E MSV	SC MSV
4	<pre> /</pre>				
	$\sqrt{\frac{sc -  scared  SC}{screaming}}$				
6	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				
	√ √ √ √ table   SC   "I mean"  √				
8	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				

Name: _	Joe	y Sanc	hez		_ Date: _	9.16.08	D. of B.: 8.1	8.02	Age	: 6	_ yrs _	_1_ mths
School:	Cer	ntral					Recorder	IH				
Text Title	es					Errors ing Words		Acc Rat	•	,	Self-co Ratio	orrection
Eas	sy						1:			% 1	:	
Instruction	nal						1:			% 1	:	
							1:					
Direction	nal mo	vement:		<b>√</b>								
Informat	tion us	ed or ne	glecte				x (S), Visual (V	-				
Har	rd											
	_			<b>A.</b>								
Cross-ch	heckin	g on into	rmatio	n (Note that	this behav	iour change	es over time)	Co	unt		•	of Errors orrections
Page				-	Title			E	SC	lr	nformati E	ion used SC
			T	ne Zoo Tri	)			_			MSV	MSV
	<b>√</b>	<b>√</b>	<b>√</b>	- visited -	A	₹ ✓	✓		1 1 1 1 1 1 1 1			
1	<b>√</b>	Suno Satur	lay 'day	•					1 1 1 1 1 1 1 1			
	<b>√</b>	<b>√</b>	✓	✓	<b>√</b> ✓				 		! !	
	<b>√</b>	eleph anim										
2	<b>/</b>	<b>√</b>	R	— was T	- 🗸			-				
	<b>/</b>							_	 		 	
3	<b>√</b>	✓	<b>√</b>	<b>√</b>	✓			_				
4	<b>√</b> ✓	✓	✓	✓					1 1 1 1 1 1 1 1			
5	√ √	✓ ✓	✓ ✓	✓					1 1 1 1 1 1 1 1 1			

Count

					tion used
Page	The Zoo Trip (continued)	E	sc	E MSV	SC MSV
6	$ \sqrt{\frac{s -  st -  \sqrt{standing} }{standing}} $ $ \sqrt{\frac{foot  SC}{foot} } $				
	$\sqrt{\frac{foot   SC}{feet} }$	_			
7					
8			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
	Some evidence of phrasing. Good use of intonation at times. Slower and more deliberate on pages requiring overt problem solving.				

	•••		0		***************************************
Name: _	Sarah O'Brian	Date: 9.19.08	D. of B.:	5.02 Age:_	6 yrs 2 mths
School:	Hamilton		Recorder	îH	
Text Title	s	Errors Running Words	_	Accuracy Rate	
Easy	<i>!</i>		1:	%	1:
Instruction	al		1:	%	<b>1</b> :
Hard	I		1:	%	o 1:
Direction	al movement:				
-	of Errors and Self-corrections on used or neglected [Meaning (M	), Structure or Synta:	x (S), Visual (V)]	1	
Easy	l				
Instruction	al				
Harc	i				

Cross-checking on information (Note that this behaviour changes over time)

										ount		corrections
Page			Mu	tt Goe	Title	hool			 E	sc	Informati E MSV	SC MSV
	1	/	/	1	/	/	<b>✓</b>			1		
1	1	<b>√</b>	/	/	1							
	1	<b>✓</b>	<b>√</b>	1						1 1 1 1		 
	1	✓	✓	✓	✓	✓				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
	1	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>			-			
	1	<b>✓</b>	✓ .	b - ar barked		<b>√</b>	✓					
	1	✓	✓	✓	✓	✓	✓	✓				
2	1	✓	✓	✓	✓							
	<b>✓</b>	diggir dug	ng SC	<b>√</b>	digging dug	g R S	<u>C</u>					
	1	<b>√</b>		squir - squirm	ed -	T						
	1	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	<b>✓</b>			1 1 1 1		 
	1	✓	√ √	<b>√</b>	✓	✓	<b>✓</b>			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 1 1 1
	/	<b>✓</b>										1

## WORKSHEET 7-2

Count

					Corrections
Page	Mutt Goes to School (continued)	E	sc	E MSV	sc MSV
4	dre				
	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$				
	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$				
6	<pre></pre>				
8	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				
	Pace was good. Two- and three-word phrasing.				