

#1 This child is reading word by word and is resisting the teacher's call to **not** use his finger on a level 4 (Pre primer 2) text. He does not search (re-read, use multiple tries, guess, or self correct) using meaning or language (structure). When he comes to a problem, he attempts a letter by letter analysis (sounding it out) until frustration and then he appeals to the teacher. He is a fluent writer, has a large writing vocabulary, and can conduct a sound analysis from left to write of new words when he is writing words or using boxes.

#2 The child can search for and monitor meaning and language (structure) with some lapses on level 7 (PrePrimer 3). She can search for and monitor with visual information (using first and last letters and endings). The child has a writing vocabulary of 12 words that are mostly the names of her family members and some two letter words. She can work with boxes from left to right.

#3 The child can search for and use visual information on level 7-8 (PrePrimer 3). He has lapses in his use of visual analysis on irregular or unknown words. He can use meaning and structure to guess or predict while reading, but does not consistently check his predictions for precise meaning or visual match. His reading is mostly phrased within fluent reading on familiar texts. He does not like to write but controls (knows in every detail) 20 words in writing vocabulary. He relies on his known words when composing a story (in other words, he doesn't use any words except the ones he knows). He can hear and record consonants and dominant vowels from left to right. There are no directionality issues with lines of text but sometimes there are directionality problems within words where he will use letters at the final position to make a "beginning sound" or to start visual analysis.

#4 Child can read level 5 (PrePrimer 2) fluently during familiar reading. When she comes to a point of difficulty, she will repeat to the beginning of the line and read up to the problem word repeatedly after articulating only the first letter. She has a writing vocabulary of 13 and can hear and record consonants in words from left to write in boxes.