



Reading Recovery®

Reading Recovery Council of North America
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Minnesota Educator Receives National Award for Literacy Leadership

Jane Berenz, superintendent for Independent School District 196, has been selected to receive national recognition for literacy leadership in an awards ceremony to be held in Kansas City, MO, on Thursday, June 25, 2015. The Reading Recovery Teacher Leader Award recognizes those who have made an outstanding contribution to Reading Recovery both within their local schools and beyond.

Superintendent Berenz has played a key role in making Reading Recovery available to struggling beginning readers who need its support. She has seen the benefits of Reading Recovery's strong professional development model to build literacy expertise across the district's 18 elementary schools, making it possible to train not only Reading Recovery teachers, but to see that special education teachers are also trained in Reading Recovery or Literacy Lessons. As a principal, director of elementary education, director of teaching and learning, and now as superintendent, she has advocated for a consistent literacy theory grounded in the work of Marie Clay, Reading Recovery's founder.

Beyond the local level, Superintendent Berenz worked with officials on the State Multi-Tiered Systems of Support Legislative Committee. She helped gather information to recommend to legislators that districts be allowed to maintain their choice of literacy theory and screening tools. Recently legislators and the Minnesota lieutenant governor visited an elementary school to observe literacy instruction in a classroom that included former Reading Recovery students who are successfully reading and writing at grade-level standard.

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Reading Recovery® Works!
30 Years of Excellence

Celebrating 30 Years of Reading Recovery in North America

Reading Recovery is a short-term intervention for first graders having extreme difficulty with early reading and writing. In Reading Recovery, specially trained teachers work one-to-one with students in daily 30-minute lessons. After a full series of lessons, about 75% of these formerly lowest first graders reach grade-level standard. Reading Recovery includes yearlong training and ongoing professional development for teachers. In the past school year, the average Reading Recovery teacher worked with 48 students.

Reading Recovery is highly rated in a research review by USDE's What Works Clearinghouse, receiving positive ratings across all four domains – alphabets (phonics and phonemic awareness), fluency, comprehension, and general achievement. Since Reading Recovery began in the United States 30 years ago, more than 40,000 teachers have been trained and more than 2.2 million students have had Reading Recovery lessons.

The Teacher Leader Award is sponsored by the Reading Recovery Council of North America, a not-for-profit association of Reading Recovery professionals and partners.

For more information about Reading Recovery visit <http://www.readingrecoveryworks.org/>