



## MEDIA ADVISORY

### **2016 National Reading Recovery & K-6 Literacy Conference, February 6-9 Hyatt Regency Hotel and Greater Columbus Convention Center**

**More than 2,300 educators** including K-6 classroom teachers, principals, superintendents, school administrators, curriculum specialists, literacy coaches, and Reading Recovery professionals are registered to attend.

**Many local educators** are presenting sessions; **interviews arranged** on request.

**65 exhibitor booths in Battelle Hall South** offer books and teaching materials for primary grades

Saturday, February 6	3:00 pm to 6:00 pm
Sunday, February 7	8:30 am to 5:30 pm
Monday, February 8	8:00 am to 5:00 pm

**Download the complete program PDF**

[http://readingrecovery.org/images/pdfs/Conferences/NC16/nc16\\_program\\_complete.pdf](http://readingrecovery.org/images/pdfs/Conferences/NC16/nc16_program_complete.pdf)

### **SATURDAY, FEBRUARY 6**

**9:00 am to 3:30 pm in Fayette (Preconference Institute)**

#### **Creating the Literate Kindergarten: A Place of Wonder, Discover, and Feel**

Kindergartners wonder, discover, and feel all day long. Harness the spontaneity and energy of the 5- and 6-year-old to begin the journey of reading and writing. Learn how to balance the whole child while building a strong literacy program through talk, rich literature, writing, song, movement, and dramatization.

**Presenter:** Susan Kempton, author, educator, and consultant, Denver, CO

## **SUNDAY, FEBRUARY 7**

**10:30 am to Noon in Battelle Hall North**

**KEYNOTE ADDRESS by Linda Dorn —**

**Engaging Children in Meaning-Making**

*Book signing immediately following in Battelle Hall North*

The brain's desire to construct meaning drives what we attend to and determines how we use this information to make sense of the world. When children engage in meaningful reading and writing, they build connections between what they know and what they want to know, thus expanding their knowledge of the world through literacy relationships.

*Recognized nationally for her contributions to literacy education and comprehensive literacy, Linda Dorn has presented at over 300 conferences at international, national, and state levels. She has published widely, with eight books on literacy instruction plus book chapters, articles, and media publications.*

**Sunday, 1:30 to 3:00 pm in A103**

**LOCAL PRESENTER – Top 40: The Best New Books for Grades 3-6**

Session showcases outstanding new chapter and picture books, fiction and informational texts, and poetry and graphics for Grades 3-6 classrooms. Includes an extensive list of title for reading aloud and enticing reluctant readers.

**Presenter:** Lisa Patrick, K-2 Literacy Collaborative trainer, The Ohio State University, Columbus, OH

## **MONDAY, FEBRUARY 8**

**8:30 to 10:00 am in Fayette**

**LOCAL PRESENTER – What's New in Books for Grades K-2?**

Session explores prose and poetry, fiction and nonfiction, wordless and biographies, graphic and early readers for Grades K-2.

**Presenter:** Sara Kersten, graduate student and teacher, The Ohio State University, Columbus, OH

**Monday, 8:30 to 10:00 am in Marion**

**Engaging Parents and Families with Literacy Programs: Developmental Models and Concerns (K-6)**

Literacy development is sensitive to guidance from classroom teaching and specialist instruction, as well as from ongoing family support. Learn how to recognize and contribute to the resources that families have for support, especially in the context of specialist interventions.

**Presenter:** Stuart McNaughton, author and professor of education, University of Auckland, New Zealand

**Monday, 10:30 to 11:45 am in Battelle Hall North**

**KEYNOTE ADDRESS by Anthony Muhammad —**

**All Means All! Building a School Culture to Assure Student Achievement**

*Book signing immediately following in Battelle Hall North*

Equality is the cornerstone of our public school system. Explore the root causes of the achievement gap and our responsibility to create equitable learning environments. Examine the practices of schools in which leaders and staff are committed to this challenging work that builds environments for all students to achieve.

*Recognized as a leading expert in the areas of school culture and organizational climate, Anthony Muhammad has consulted with school systems around the world. He is the CEO of New Frontier 21 Consulting, a company dedicated to providing cutting-edge professional development to schools.*

**Monday, 1:00 to 2:30 pm in A103**

**LOCAL PRESENTERS – Collaborating to Shift Student Learning (K-6)**

Explore using collaboration, data, and short-term goals to accelerate students who are not on track. Learn to create an instructional plan to monitor literacy progress in collaboration with a team of building experts.

**Presenters from Dublin City Schools:** Jill Reinhart, director of curriculum and instruction; Janet Rinefierd, principal; Kimberly Reynolds, reading specialist; Franki Sibberson, third-grade teacher

**Monday, 1:00 to 2:30 pm in Delaware A**

**Seven Studies with Important Implications for Classroom Practice (K-6)**

Nell Duke will select seven recent research studies in literacy, explaining each and its implications for classroom practice.

**Presenter:** Nell Duke, professor of literacy, language and culture, University of Michigan, Ann Arbor

**Monday, 1:00 to 2:30 pm in Fairfield**

**How to Make Sense of “Research Says...” (K-6)**

The relationship between research and practice is complicated, and proponents on each side of any education argument claim that research is on their side. Learn to think critically and sensibly about evidence when trying to improve teaching and learning.

**Presenter:** Peter Johnston, author and professor emeritus, State University of New York at Albany

## **TUESDAY, FEBRUARY 9**

**8:30 to 10:00 am in Battelle Hall North**

**KEYNOTE ADDRESS by Steve Jenkins —**

**Children's Nonfiction: Making Sense of the World**

*Book signing immediately following in Battelle Hall North*

Compared to the children of just a few decades ago, kids today have access to an almost overwhelming amount of information with which to satisfy their curiosity. But the relevant information is often overwhelmed by noise. Good nonfiction books filter out the noise and present a picture of the world that is focused, relevant, and context-sensitive. At their best, these books give children the tools to ask questions and come to their own reality-based conclusions about the way the world works.

*Steve Jenkins has illustrated many children's books including the Caldecott Honor-winning What Do You Do with a Tail Like This and The Top of the World: Climbing Mount Everest, winner of the Boston Globe-Horn Book Award.*

### **SPECIAL NOTE – LOCAL FEATURE**

Prior to the keynote address, **local attorney Dante Marshall** will be the featured reader as part of the Black History Month African American Read In. Dante was **the first U.S. student to receive Reading Recovery lessons from Ohio State teachers more than 30 years ago.**

**Tuesday, 10:30 am to noon in Grant**

**Family Literacy Events (K-6)**

Learn how to organize and execute literacy events that are educational for both students and their parents. Participants receive free materials and resources for literacy events.

**Presenter:** Angie Foster, reading specialist, Anderson County Schools, Lawrenceburg, KY

### **CONTACT**

**For more information and to arrange interviews**

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