2017 National Reading Recovery & K-6 Literacy Conference
January 28-31, 2017 in Columbus, Ohio

Call for Session Proposals

Please submit your session proposal online.

The Reading Recovery Council of North America (RRCNA) sponsors the 2017 National Reading Recovery & K-6 Literacy Conference. We invite your prompt response to this call for proposals. Please read the following important information before you complete the proposal form. The deadline for submission is May 15, 2016.

Conference Audience
Approximately 2,000+ attendees, including:

- Reading Recovery practitioner
- K-6 Classroom teachers - levels: K-2 and 3-6
- Title I teachers
- Literacy and curriculum specialists
- Interventionists
- Administrators, including principals, superintendents and board members
- University professors
- Researchers
- Literacy advocates

Strand Explanations

**Classroom Literacy:** The Classroom Literacy Strand session proposals should focus on comprehensive literacy through which classroom teachers can differentiate instruction in order to meet the needs of a diverse group of children. This strand will also focus on the classroom teachers' role as they collaborate with interventionists in order to support students. Session proposals focusing on theory to practice are encouraged.

**Reading Recovery:** Sessions in the Reading Recovery strand should provide opportunities for in-depth study of issues related to Reading Recovery teaching such as literacy processing in reading and/or writing, supporting oral language learning, strategic processing, teacher decision making, early learning, acceleration, etc. This strand is also open to proposals focusing on ways in which Reading Recovery professionals can improve collaboration with literacy teams, classroom teachers and other school and district personnel.

**Leadership in Literacy:** Sessions considered for the Leadership in Literacy Strand should be targeted to school and district administrators, school board members, curriculum directors, and Reading Recovery site coordinators and teacher leaders. Session content being sought includes
supporting and sustaining Reading Recovery implementation as part of a comprehensive literacy model and sessions that will inform and assist educators in effective collaboration to achieve student success.

**Literacy Coaching:** The Literacy Coaching Strand requests the submission of proposals that align with the National Council of Teachers of English (NCTE) and International Reading Association's (IRA) definitions of a literacy or reading coach as a reading specialist. Proposals that focus on various aspects of the coach's roles, professional learning opportunities, leadership in the literacy program, and processes that support both the development and implementation of a school-wide literacy programs are desired. This strand will also focus on the emerging role of the coach as a coordinator and collaborator, on coaching around assessments to lift teaching/inform instruction, cultural relevancy in coaching, coaching for the use of informational text, and coaching for congruence across learning settings.

**Children's Literature:** The Children's Literature Strand seeks to promote current, high-quality literature for elementary audiences in conjunction with effective instructional practices.

**Types of Presentations**

**Concurrent Session:** 90-minute single topic program in which presenter(s) share directly with a general audience in a more formal lecture-type format. Audience participation generally is limited to question and answer session(s) at the discretion of the presenter(s). The majority of the conference sessions are in this category.

**Study Session:** 90-minute single topic program designed to allow participants to share in an in-depth investigation directed by one or more presenters. Presenters facilitate much interaction among participants while providing direction for and summation to the topic explored. Audience is limited to Reading Recovery teachers, teacher leaders, and/or trainers.

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**It is strongly recommended that you create the following in advance of entering the proposal form, then copy and paste the information into the form:**

- Prepare your narratives in advance for the lengthier sections (Abstract, Outline, Bio).
- If including co-presenters, gather their contact information and 2-5 sentence biography for each co-presenter.

*After reading the proposal guidelines below, click here to begin your proposal.*
Program Proposal Guidelines

1. Complete the online proposal, providing all the information requested. This information will be confirmed upon acceptance of your proposal.

2. Write your abstract in narrative form as you wish it to appear in the conference program. **There is a 30 word limit for your session abstract (description).** All session descriptions will be limited to 30 words in conference materials. **All descriptions will be edited by the committee as the final version.** Be as clear as possible about what the participants may expect from your session. If you are presenting a Reading Recovery session, please indicate the appropriate experience level (beginning, advanced, etc.).

3. **Include a brief outline of the presentation. No proposals will be accepted without accompanying outline.**

4. Include a 2 to 5 sentence biography about yourself and each of your co-presenters and include the number of years in the education field, area of expertise, and a description of your experience presenting sessions at different conferences (including this one).

5. All submissions from Reading Recovery teachers must include a statement of recommendation by his or her teacher leader. **No proposals from Reading Recovery teachers will be accepted without teacher leader recommendations.** Teacher leader recommendation must be faxed to (614) 310-7342 or emailed to vshaw@readingrecovery.org, within seven days of teacher’s submission. If you plan to use forms during your Reading Recovery presentation, you are required to use the newest forms.

6. All items must be completed.

7. Applications are read as part of a juried process by the Conference Planning Committee. Information may be edited for space and clarity. Applicants will be notified of the status of their proposals after the Committee has evaluated all proposals. It is the responsibility of the person submitting the proposal to notify all co-presenters.

8. Presentations may not contain any references or advertisements for products or services.

9. **All concurrent and study session speakers are volunteers. As a nonprofit organization, RRCNA is unable to reimburse these speakers for travel or meal expenses, or pay an honorarium. Registration fee is complimentary for lead presenters only. Note: please do not submit a proposal without the prior approval of your school administrator to fund all conference expenses related to your participation (travel, lodging, meals, etc.).**